

**THE ANNUAL QUALITY ASSURANCE REPORT
OF
INTERNAL QUALITY ASSURANCE CELL**

**GAURISHANKAR SEVA SAMATI'S
VIDNYAN MAHAVIDYALAYA, MALKAPUR
DIST – BULDANA**



**SUBMITTED TO

NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL, BANGALORE**

2014-15

Vidnyan Mahavidyalaya, Malkapur Dist. - Buldana
The Annual Quality Assurance Report (AQAR) of the IQAC
2014-15

Part – A

1. Details of the Institution

- 1.1 Name of the Institution : Vidnyan Mahavidyalaya
- 1.2 Address Line 1 : Nandura Road, Malkapur Dist. Buldana
- City/Town : Malkapur
- State : Maharashtra
- Pin Code : 4434101
- Institution e-mail address : vmvmlk1993@gmail.com
- Contact Nos. : 07267-223259
- Name of the
- Head of the Institution : Dr. B. B. Wankhade
- Tel. No. with STD Code : 07267-226499
- Mobile : 9422883075
- Name of the
- IQAC Co-ordinator : Dr. C. M. Bharambe
- Mobile : 9096717604
- IQAC e-mail address : iqacvmvmlk2014@rediffmail.com
- 1.3 NAAC Track ID : MHCOGN11225
- 1.4 NAAC Executive
- Committee No & Date : EC/32/219 dated 3-5-2004
- 1.5 Website address : www.vmvmlk.org
- Web-link of the AQAR : www.vmvmlk.org/iqac/aqar 2014-15.docx

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	--	2004	5 year
2	2 nd Cycle	Under Process			

1.7 Date of Establishment of IQAC : 06/10/2004

1.8 AQAR for the year : 2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

1. AQAR 2004-05 submitted to NAAC on 29/04/2005.
2. AQAR 2005-06 submitted to NAAC on 13/07/2006.
3. AQAR 2006-07 submitted to NAAC on 01/05/2007.
4. AQAR 2007-08 submitted to NAAC on 25/06/2008.
5. AQAR 2009-10 submitted to NAAC on 12/12/2014
6. AQAR 2010-11 submitted to NAAC on 12/12/2014
7. AQAR 2011-12 submitted to NAAC on 12/12/2014
8. AQAR 2012 -13 submitted to NAAC on 12/12/2014
9. AQAR 2013 -14 submitted to NAAC on 12/12/2014

1.10 Institutional Status

University: State ☒ Central ☒ Deemed ☒ Private ☒

Affiliated College: Yes ☒ No ☒

Constituent College: Yes ☒ No ☒

Autonomous college of UGC: Yes ☒ No ☒

Regulatory Agency approved Institution: Yes ☒ No ☒

Type of Institution: Co-education ☒ Men ☒ Women ☒

Urban ☒ Rural ☐ Tribal ☐
 Financial Status **Grant-in-aid** ☒ **UGC 2(f)** ☒ **UGC 12B** ☒
 Grant-in-aid + Self Financing ☐
 Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐ **Science** ☒ Commerce ☐
 Law ☐ PEI (Phys Edu) ☐ TEI (Edu) ☐
 Engineering ☐ **Health Science** ☒ Management ☐
 Others (Specify): ☐

1.12 Name of the Affiliating University (for the Colleges):

Sant Gadge Baba Amravati University, Amravati

1.13 Special status conferred by Central/State Government

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University: ☐
 University with Potential for Excellence: ☐
 UGC-CPE: ☐ DST Star Scheme: ☐
 UGC-CE: ☐ UGC-Special Assistance Programme: ☐
 DST-FIST: ☐
 UGC-Innovative PG programmes: ☐ Any other (2f and 12B): ☒
 UGC-COP Programmes: ☒

2. IQAC Composition and Activities

2.1 No. of Teachers : 10
 2.2 No. of Administrative/Technical staff : 01
 2.3 No. of students : 00
 2.4 No. of Management representatives : 03
 2.5 No. of Alumni : 00
 2.6 No. of any other stakeholder and
 Community representatives : 00
 2.7 No. of Employers/ Industrialists : 00
 2.8 No. of other External Experts : 01
 2.9 Total No. of members : 15

2.10 No. of IQAC meetings held : 02

2.11 No. of meetings with various stakeholders:

Faculty:	02	Non-Teaching Staff:	02
Students Alumni:	01	Others:	01

2.12 Has IQAC received any funding from UGC during the year?

Yes ☒ No ☒

If yes, mention the amount: 00

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.: 01	International: 00	National: 00
State: 00	Institution Level: 01	

(ii) Themes: Self Employment.

2.14 Significant Activities and contributions made by IQAC

- Teacher Guardian Scheme.
- Cultural Activities.
- Extension Activities throughout the session.
- Seminars, Test, Workshop-Conduction, Motivation for participation
- Student's Participation in various committees
- Excursion Tours
- Poor Student Welfare Scheme funded by staff
- Book Bank Facility, Additional Book facility and books on Deposition facility
- Support for poor learners
- Continuous Evaluation, Learners classification, special attention
- Display of student Attendance

- Teaching plans and execution
- Academic Diary maintain by teachers
- Student's Association Activities at departmental level
- Sports day Celebration
- Feedback system
- Celebration of Independence day, Republic day, Gandhi Jayanti, GadgeBaba Jayanti, Sadbhavana Day, NSS day, Science day, Vivekanand Jayanti, Jijau Jayanti, Dahi Handi.
- DMLT course affiliated to YCMOU, Nasik.
- MPSC/UPSC guidance Cell.
- Career and Counselling Cell and Motivation Cell for Employment and Self Employment and MPSC/UPSC, various competitive Examinations.
- Disaster management cell run by NSS unit.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Separate copy of Academic Calendar of the year 2013-14 is attached as Annexure.

Plan of Action	Achievements
Teacher Guardian Scheme.	Annexure IV
Cultural Activities.	Annexure V
Extension Activities throughout the session	Annexure VI
Seminars, Test, Workshop	Seminar for B.Sc. II and III year

Conduction, Motivation for participation Student's Participation in various committees	students. Class Tests for B.Sc. I, II and III year students District Level Workshop on Self Employment
Excursion Tours	One day tour at Nalganga Damp and Manudevi on 02/08/2014 and 18/10/2014 respectively
Poor Student Welfare Scheme	Funded by staff and 12 students are financially cop up with Rs. 5245/-
Library provided Additional Book facility for advance learners during examination.	143 of B.Sc I, 91 of B.Sc. II , 77 of B.Sc. III and 29 of M.Sc. students are benefitted by this facility.
Student's Association Activities at departmental level	There are four association established with students body.
Organization of Sports competitions at Interclass's level	Cricket (84), Holly ball (36), Ball-Badminton (35), Chess (21), Shot put (21), Javelian (29), Running (72), Slow cycle (48), Music chair (145), Lagori (60) etc. Games are organised and number of students are participated. (* number of students participated given in the parenthesis)
Celebration of Independence day, Republic day, Gandhi	All these activities are celebrated on their particular day, all most all students

Jayanti, Gadge Baba Jayanti, Sadbhavana Day, NSS day, Science day, Vivekanand Jayanti, Jijau Jayanti, Dahi Handi.	are participated and presents.
DMLT course affiliated to YCMOU, Nasik.	07 students are benefitted
Career and Counselling Cell	Personal counselling by Co-ordinator for B.Sc. I year students, Soft skill programmes, Personality development and Scopes of B.Sc. for the B.Sc. III year students, Self-Employment workshop at District level, MPSC/UPSC Coaching classes for B.Sc. II and III year students (“Competitive Square”) and competitive examinations for all students of college.
Remedial Coaching Classes	Classes for all classes and 130 ATKT students are benefitted.

2.16 Whether the AQAR was placed in statutory body

Yes ☒ No ☐
 Management ☒ Syndicate ☐
 Any other body (IQAC) ☒

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	01	--	--	--
P.G.	01	--	--	--
U.G.	01	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	01	--	--	--
Certificate	01	--	--	--
Others	--	--	--	--
Total	05	--	--	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options

- 1) Elective option at UG level.**
- 2) CBCS at PG level.**
- 3) Annual for COP and DMLT**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	---
Annual	02

1.3 Feedback from stakeholders*

(On all aspects)	Alumni	☒	Parents	☒
	Employers	☒	Students	☒
Mode of feedback :	Online	☒	Manual	☒
	Co-operating schools (for PEI)	☒		

Annexure VIIa, VIIb, VIIc

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- DMLT, syllabus added in the curriculum of the college.

1.5 Any new Department/Centre introduced during the year.

If yes, give details.

Study Centre, affiliated to YCMOU, Nasik.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asstt. Professors	Associate Professors	Professors	Others
13	12	-----	01	--

2.2 No. of permanent faculty with Ph.D.: **05**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	04	--	--	--	--	--	--	--	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

No. Of Guest: **20** Visiting Faculty: **37**

Temporary Faculty: **16**

2.5 Faculty participation in conferences, symposia and workshops:

No. of Faculty	International level	National level	State level	Local level
Attended	01	01	--	--
Presented	01	--	--	--
Resource Persons	--	02	--	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Digitalization of 4 class rooms with DLP.

2.7 Total No. of actual teaching days during this academic year: **188**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions):

Extra class tests were conducted by all faculty members. Valued answer sheets were returned to the students and discussion were made on conducted test.

Curriculum based, Home assignments and Project Assignments given to the students in each semester.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop: **01**

2.10 Average percentage of attendance of students: **75% and above**

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Semester/ Annual	Total no. of students appeared	Division				
			Distinction %	I %	II %	III %	Pass %
<u>UG</u> B.Sc.I	I	143	05	34	23	00	43.36
	II	140	04	39	36	00	56.43
B.Sc.II	III	118	13	34	15	00	52.54
	IV	115	16	36	08	00	52.17
B.Sc.III	V	97	10	27	08	00	46.39
	VI	97	10	21	03	19	54.64
<u>PG</u> M.Sc.I	I	20	15	50	00	00	65
	II	19	11	32	00	00	42
M.Sc.II	III	10	10	70	00	00	80
	IV	10	10	70	00	00	80
Ph.D							
DMLT	Annual	07	00	00	01	00	14.28
COP	Annual	12	00	---	---	---	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC improve the teaching learning process by

- i. Motivating faculty members periodically to attend programmes on new and immerging trends in science.
- ii. Ensuring access to internet and at the ICT instruments available at the college level.
- iii. Organizing educational tours to make teaching more effective.
- iv. Feedback on teaching is obtained to assure the quality of teaching learning.
- v. Motivating staff to pursue the research work and to receive grand from the various agencies like UGC
- vi. Motivating staff to attend workshops, seminars, conferences, refresher, orientation and short-term courses.
- vii. Addition of new books in the library.
- viii. Computerization of Departments.
- ix. Digitalization of 04 class rooms.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	05
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	02

Summer / Winter schools, Workshops, etc.	03
Others (short term)	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	--	--	--
Technical Staff	06	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research Committee was established.
- Strengthen the research culture.
- Promotion to research projects.
- Allocation of some funds in Budget of Institution.
- Involment of students in the research projects.
- Participation and Presentation of research paper in the conferences at various level.
- Preparation of Proposals of MRP.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	---	---	01
Outlay in Rs. Lakhs	--	---	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	05	--
Non-Peer Review Journals	--	--	--
e-Journals	01	--	--
Conference proceedings	02	--	--

3.5 Details on Impact factor of publications:

Range: **10**

Average: **00**

h-index: **00**

Nos. in SCOPUS: **00**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	2014-15	UGC	Project Submitted	
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects (other than compulsory by the University)	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published

i) With ISBN No.: **00**

Chapters in Edited Books: **00**

ii) Without ISBN No.: **00**

3.8 No. of University Departments receiving funds from

UGC-SAP: **00**

CAS: **00**

DST-FIST: **00**

DPE: **00**

DBT Scheme/funds: **00**

3.9 For colleges

Autonomy: **00** CPE: **00** DBT Star Scheme: **00**
 INSPIRE: **00** CE: **00** Any Other (specify): **00**

3.10 Revenue generated through consultancy: **250/- Rs.**

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons: **04**

3.13 No. of collaborations

International: **00** National: **00**

Any other: **5 and more**

3.14 No. of linkages created during this year: **00**

3.15 Total budget for research for current year in laths:

From funding agency: **00.00**

From Management of University/College: **0.50**

Total: **0.50**

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	01	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them of the institute in the year

Ph. D. Guides: **03**

Students registered: **07**

3.19 No. of Ph.D. awarded by faculty from the Institution: **01**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF: **00** SRF: **00** Project Fellows: **00** Any other: **00**

3.21 No. of students Participated in NSS events:

University level: **00** State level: **00**
National level: **00** International level: **00**

3.22 No. of students participated in NCC events:

University level: **00** State level: **00**
National level: **00** International level: **00**

3.23 No. of Awards won in NSS:

University level: **00** State level: **00**
National level: **00** International level: **00**

3.24 No. of Awards won in NCC:

University level: **00** State level: **00**
National level: **00** International level: **00**

3.25 No. of Extension activities organized

University forum: **00**

College forum: **005**

NCC:**00**

NSS: 10

Any other: **00**

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree plantation awareness and its importance. Plantation on school, college ground, roadside in Holy places.
- Clean India Green India, cleanliness drive and its campaign among student and people at college, village ground and road sides.
- Project on Vanrai Bandhara.
- Women empowerment through rallies, debate, GD, workshop.
- Free medical check up camping.
- Pulse polio Vaccination participation.
- Rehabilitation counselling programme for student through workshops poster displays, banners.
- AIDS prevention, its control awareness through workshop poster displays, banners.
- Rally on Sickel-Cell Anaemia, Pulse Polio Awareness, Save Girl Child, Ahinsa And Vrukshi Dindi.
- Yoga Meditation and sports at adopted village.
- Environment awareness and smokeless Chula demonstration.
- Essay competition on Disaster management, pollution control, Importance of tree plantation, women empowerment.
- Workshop on soft skill, AIDS control.
- Formation of Red Ribbon Club, Disaster Management Club, Yuva Kalyan Club.
- Celebration of Independence day, Republic day, Gandhi Jayanti, Gadge Baba Jayanti, NSS day, Sadbhavan day, Dahi Handi, Swami Vivekananda Jayanti, Teacher day etc.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10562 sq.m.	---	Gaurishankar Seva Samitti	10562 sq.m.
Class rooms	660 sq.ft. (4) 465 sq.ft. (2)	---	Gaurishankar Seva Samitti	6 of 3570 sq.ft
Laboratories	1050 sq.ft (5)	---	Gaurishankar Seva Samitti	5 of 5250 sq.ft
Other infrastructural facilities	3431 sq.ft.	---	Gaurishankar Seva Samitti	3431 sq.ft.
No. Of important equipments purchased ($\geq$ 1-0 lakhs) during the current year.	03	---	UGC	03
Value of the equipment purchased during the year (Rs. In Lakhs)	21.14	10.45	UGC	31.59

4.2 Computerization of administration and library

5 Computers with automation software for office administration
and 1 computer with library automation software for library was updated.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3297	8.873	407	1.325	3804	10.873
Reference Books	65	0.709	---	---	65	0.709

e-Books	00	---	204	---	204	Gifted
Journals & Periodicals	11	0.688	15	0.204	26	0.274
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	34	---	---	---	34	---
Others (specify)	---	---	---	---	---	---

4.4 Technology up gradation (overall):

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	01	29	01	---	01	---	01
Added	---	---	---	---	---	---	---	---
Total	30	01	29	01	---	01	---	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Nil.

4.6 Amount spent on maintenance in lakhs:

i) ICT:	1.0142
ii) Campus Infrastructure and facilities:	0.7516
iii) Equipments:	1.2064
iv) Others:	1.7450
Total:	4.7172

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ✓ Support for Students from SC/ST, OBC and economically weaker sections through different scholarships.
- ✓ Support for Students with physical disabilities.
- ✓ Support for Students to participate in various sports, curricular and extra-curricular competitions at State, National and International level.
- ✓ Medical assistance to students: health insurance etc.
- ✓ Organized coaching classes for competitive exams.
- ✓ UGC sponsored Remedial coaching classes for SC, ST, OBC and Minorities students.
- ✓ Skill development programme (personality development, spoken English, computer literacy, etc.)
- ✓ Support for “slow learners”.
- ✓ Exposures to students to other institution of higher learning/corporate/business house etc.
- ✓ Publication of student magazine.
- ✓ Teacher Guardian Scheme.
- ✓ Career and Counselling Cell.
- ✓ Students and Staff Grievance Cell.
- ✓ Special Network Resource Centre.
- ✓ Internet facility with 4mbps Broad Band Service.
- ✓ Organised Excursion tours.
- ✓ Industrial visits.
- ✓ Book Bank Facility for Advance Learners.
- ✓ Poor Students Welfare Scheme funded by staff.
- ✓ Annual Social Gathering.

- ✓ Special Prize Awards given to meritorious students.
- ✓ Conducted various extension activities through NSS.
- ✓ Jagar Janivancha Programme for gender equalisation

5.2 Efforts made by the institution for tracking the progression:

- 1) The Financial funds were available and disbursed in time.
- 2) 61.36 of students received financial assistance from Central Government respectively.
- 3) Government reservation policy for college admission is strictly followed.
- 4) Awareness about the various scholarship schemes through prospectus.
- 5) 130 UG students are benefited through Remedial Coaching Classes.
- 6) The ramp is provided to physical disabled students.
- 7) Almost all facilities are provided like library, common girl room, drinking RO water.
- 8) Funds are provided to economically weaker students through Poor Welfare Scheme funded by staff.
- 9) Transport facilities are made available during emergency situation.
- 10) Insurance scheme against accident run in the college as per the parent university rule.
- 11) Free Medical camp were organised by National Service Scheme.
- 12) Special Lectures are arranged on various competitive and entrance examination.
- 13) Workshops are organised for students to enhance communication skills.
- 14) Identification of slow learner students by class test and Teacher Guardian Scheme.
- 15) Students are motivated and participated in workshop, seminar, conferences and cultural events conducted by other institution.
- 16) College Magazine was published

- 17) Women Harassment Prevention committee including girls students
- 18) Anti-ragging committee including students
- 19) Student and Staff grievances committee
- 20) Student Representative Council

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
359	30	07	396

(b) No. of students outside the state: **00**

(c) No. of international students: **00**

Men	No	%	Women	No	%
	108	27.27		288	72.73

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
129	16	00	201	00	346	167	21	02	206	00	396

Demand ratio: **1.18 (B.Sc.) & 1.65 (M.Sc.)**

Dropout %: **17.79 (B.Sc.) & 23.00 (M.Sc.)**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Student support Mechanisms	No. of students beneficiary
Collaborative Guidance for Competitive Exam Ex. Deepstambha, Dheya etc	72
MPSC/ UPSC Examination Guidance classes	70

No. of students beneficiaries: **72**

5.5 No. of students qualified in these examinations

NET: **01** SET/SLET: **01** GATE: **00**
CAT: **00** IAS/IPS etc: **00** State PSC: **00**
UPSC: **00** Others: **00**

5.6 Details of student counselling and career guidance

Programmes	No. of students beneficiary
Personality Development	96
Skill development	97
Computer literacy	48
Environmental Awareness	107

No. of students benefitted: **107**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	---	---	03
	---	---	02

5.8 Details of gender sensitization programmes

- The institution has well established Women Sexual harassment prevention Committee.
- One day workshop on sexual problems was organised for students.
- Rally on women empowerment was arranged by students.
- Jagar Janivancha Programme for gender equalisation was organised.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level: **00** National levels: **00**

International level: **00**

No. of students participated in cultural events

State/ University level: **32** National levels: **00**

International level: **00**

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports:

State/ University level: **00** National levels: **00**

International level: **00**

Cultural:

State/ University level: **00** National levels: **00**

International level: **00**

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	243	1258621.00
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs:

State/ University level: **00** National levels: **00**

International level: **00**

Exhibition:

State/ University level: **00** National levels: **00**

International level: **00**

5.12 No. of social initiatives undertaken by the students:

Nil

5.13 Major grievances of students (if any) redressed:

Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

A scientific and educational community that is open and welcoming, creative and adaptive and renowned for excellence in knowledge and skills.

Mission:

We are committed to quality education, empowering personalities and development of responsible members of the society.

6.2 Does the Institution has a management Information System

Yes,

The management information is uploaded on dated 01/01/2015 on the website www.dhemis.maharashtra.gov.in developed by Director, Higher Education, Pune.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college thoroughly plans and develops action plans for effective implementation of the curriculum. Teaching plans are prepared in accordance with yearly planner provided by the office. Teachers prepare schedule of work for each subject semester/term wise. The teaching plans are checked by the staff him/herself and by the Head of the department. The actual periods engaged by the staff members and topic covered in that lecture are mentioned in the academic diary. The academic diary is provided by college to the individual teachers. The weekly verification of academic diary is under the control of the

head of department of their respective subject and monthly verification is done by the head of institution of the college.

The curriculum effectively delivered through lectures, supported by Power Point Presentations on DLP, OHP and Interactive board. Printed study material is also given to the students and supplemented by Group Discussions, Seminars and Interactive sessions.

The college conducts the regular meetings of the staff members and review is taken on the syllabus coverage. If someone is lacking in timely implementation of curriculum, provision of extra periods is made in the time table.

6.3.2 Teaching and Learning

The institution has inbuilt mechanism to monitor, evaluate and improve the quality of teaching and learning. Yearly planner and academic calendar is prepared and distributed to each department well in advance. It is ensured to make effective teaching days more than 190 days during the session. The teaching plans are prepared and syllabus coverage is checked by HOD and Principal. Academic diary is maintained by the teachers and verified by head of the departments and the Principal.

According to the staff justification by University and Joint Director of Higher Education Office, staffs are recruited. The class tests are conducted and assignments are given to the students according to scheduled plan described at the beginning of the session. The budget is prepared well in advance to purchase the required laboratory material at the beginning of the session.

The meetings of HOD's and staffs are conducted regularly to review, the syllabus coverage in each month. The teaching aids and advanced instruments are maintained properly and are updated from time to time.

6.3.3 Examination and Evaluation

I] Examination: At the time of admission the student are made aware about their attendance and performance in college tests. The undertaking from students is obtained at the beginning of the session mentioning that They will attend all theory and practical class not less than 75% and They will secure not less than 20% marks in each class test. Otherwise they will be detained from appearing of the University examination.

After every month, the attendances of the students are displayed on notice board. If the students are found short in attending the classes, they are counselled by the teacher counsellor concerned. If anybody still short in the attending the classes the letters are dispatched to their parents warning that student is not attending regularly. If he /she fail to make up the attendance, he/she will be detained. Again staff/principal talk with such parents/students and advice to attend the classes after hearing their difficulties regarding less attendance.

After every test examination, the marks are displayed on notice board and the answer sheets are return to the students. If anybody secures less than 6 out of 30, she/he is counselled by teacher counsellor and motivated to give better performance.

II] Evaluation: In the semester pattern the weightage to University examination was 80% for theory examination and 20% for internal assessment at UG and PG level.

At UG and PG level the college has adopted evaluation process. According to the process, internal marks are allotted to the students by giving them assignment, performance in class test and academic activity like seminar, group discussion, study tour, industrial visit, visit to educational institution, research organization, field work etc. Apart from mandatory, academic activities, other activities are also performed by the students.

6.3.4 Research and Development

The institution has a research laboratory of chemistry with the capacity of 8 students which is recognized by Sant Gadgebaba Amravati University, Amravati. The institution has applied to recognize its Zoology laboratory for research work to Sant Gadgebaba Amravati University, Amravati.

The research committee comprises of some faculty members who are active in the research activity. The recommendation made by the committee like promotion to research project and implementation of allocation of some funds in the budget of institution. The main objective of research committee members is to strengthen research culture.

The college management and Principal encourage the faculty members to pursue Ph.D. programmes on part time basis which facilitated smooth progress and implementation of research and development.

Dr. B. B. Wankhade (Department of Chemistry) and Dr. C.M. Bharambe (Department of Zoology) are the research guides for Ph.D research work recognised by Sant Gadgebaba Amravati University, Amravati. Dr. R. T. Parihar (Department of Chemistry) is research guides for Ph.D research work recognised by Gondwana University, Gadchiroli.

Five faculty members have Ph.D. degrees as their highest qualification and three have M.Phil degrees as highest qualification. One faculty members are registered for the Ph.D. degree research work. In all, nine faculty members are involved in active research work.

One faculty member was submitted minor research project to UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation:

I] Library:

- The library has an advisory committee comprising of staff members and the librarian of the college.
- Total number of books and Journals in library is 3804 and 26 respectively.

- There is proper policy for weeding out of books. The stock verification by librarian and an external is performed every year. The damaged/teared/wearied books are sorted. Further the books with outdated content are selected by the librarian and such outdated and disposable books are condemned after recommendation of library committee and approved by the Principal. The library provides the facility of downloading in the Network Resource Centre. Library provide subject-wise manual catalogue to Students and faculty member. College provides Virtual private Network Broad band Services for the students and staff.

III] ICT:

Computers are available for staff in the department of Computer Science, Botany, Zoology, Physics and in the UGC- Network Resource Centre. The teachers freely take help of the ICT resources and internet to complete their prescribed curriculum with the help of DLP projector and computer. Also projectors with interactive board, podium and laptops are available which are used by faculty members and students as and when required.

Faculty members are provided with computers with internet browsing facility for preparation of teaching/learning materials through NRC.

The use of information and communication technology has become very essential in imparting quality based education. Well equipped computer Laboratory, with multimedia, podium system, Interactive board and DLP projectors are available to the faculty as well as students for computer aided teaching. The computer faculty is always available for any need based assistance in the use of ICT.

The computer department also guides from time to time for the use of Internet facility for learning resources.

III] Instrumentation:

The ICT is well equipped with following instruments:

Name of the Equipment	Quantity
Laptop	01
Desktop Computers	30
Laser Printers	04
DeskJet Printer (Color)	01
Scanner	03
Epson DMP	05
Webcam SVB	02
Speaker	12
Switch	03
Stabilizer	01

6.3.6 Human Resource Management

College staffs includes Principal, 12 regular teachers including a librarian and a director of physical education, 07 office nonteaching staff and 6 technical staff. There are 16 teachers appointed on clock hour basis. Wet sweeper is appointed on contract basis. Security is provided by the running society. The work is divided into 03 parts:

1. Teaching-learning process:

Prime importance is given to teaching-learning process. In consultation with the staff, head of the department decides work load distribution at the beginning of the session. Teachers on clock-hour basis are

appointed well in advance at the beginning of the session. Every teacher is well aware of their responsibilities.

2. Administrative works:

Head of the Institution in consultation with all teaching and nonteaching staff distributes the portfolios of different work at the beginning of the session.

Sr. No.	Name of the Portfolio		Staff members
01.	Staff Council		Prof. Y.D. Patil
02.	S.R.C.		Prof. D. Y. Dhale
03.	IQAC (NAAC)		Dr. C. M. Bharambe
04.	N.S.S./Extension Campus Development		Prof. S.V. Borle
05.	Student Activities	1) Cultural	Prof. D.Y. Dhale
		2) Academic	Prof. G.H. Kurhade
06.	Time Table		Prof. Sau. V.N. Saoji
07.	Discipline		Prof. V.S. Deole
			Dr. R.T. Parihar
08.	T. G. Scheme Coordinators		Prof. S.K. Karande
			Dr. C. M. Bharambe
			Dr. R.T. Parihar
			Prof. S.V. Borle
			Prof. Sau. V.N. Saoji
09.	Career Counseling Cell		Dr. C.M. Bharambe
10.	Admission	B.Sc. I Bio. Group	Dr. Y. P. Patil
		B.Sc. I Math Group	Prof. D.Y. Dhale
		M.Sc. I Chemistry	Dr. R. T. Parihar
11.	College Examination.		Prof. Y.D. Patil
12.	Environmental Studies		Prof. Y. P. Patil
13.	Alumni Association		Prof. G.H. Kurhade
			Shri. P.G. Kolte
14.	Magazine		Dr. Y.P. Patil
15.	Staff Related Activities		Dr. R.T. Parihar
			Shri. B.A. Sawale
16.	Excursion		All Head's of the Departments
17.	Sports		Prof. V.S. Deole

		Sau.S.V.Bharambe
18.	Library	Dr.Y.P.Patil
		Ku. J.S.Shukla
19.	Feedback (Proforma /Analysis)	Prof.D.Y.Dhale
20.	COP	Dr.Y.P.Patil
21.	Poor Student Welfare Scheme	Prof.S.V.Borle
		Prof.G.H.Kurhade
		Shri.M.W.Kolte
22.	PRO/Photography	Shri.S.G.Narkhede
		Shri.U.V.Shinde
23.	Grievances (Students and Staff)	Prof.Sau.V.N.Saoji
		Prof.S.V.Borle
		Dr.C.M.Bharmabe
		Shri.S.G.Narkhede
24.	Purchase	All Head's & S.G.Narkhede

3. Activities.

Activities are divided into 06 groups like a) Research b) Co-curricular c) Cultural d) Sports e) Extension f) Excursion. Committees are declared at the beginning of the session Professor incharges and Head of the departments prepares schedule of the activities.

6.3.7 Faculty and Staff recruitment

The staff members are recruited as per the norms of Maharashtra Government and rules of Sant Gadgebaba Amravati University, Amravati. The post for recruitment is sanctioned by Director of Higher Education and Registrar of Sant Gadgebaba Amravati University, Amravati. The roster checked and passed by Board of College and University Development Cell of Sant Gadgebaba Amravati University, Amravati and commissioner of Amravati region. For the vacant fulltime post, the draft of advertisement is sanctioned by Sant Gadgebaba Amravati University, Amravati and it is published in at least two newspapers out of which are of State level and local level. Selection committee is constituted as per Maharashtra University Act. The teachers are

first recruited on probation by signing the agreement. The services are confirmed after satisfactory probation period.

6.3.8 Industry Interaction / Collaboration

The college has entered in MOU'S/collaborative arrangements with the following institutions.

- Amravati university chemistry teacher association
- Shri Shivaji College of science, Arts and Commerce Akola
- Sub District Hospital Malkapur
- Monogat Parivar Malkapur.
- National chemical laboratories, Pune
- Amravati University Chemistry Teacher Association
- Manogat Parivar-NGO for betterment of the society
- Swami Vivekanand Ashram, Malkapur
- Gadgebaba Vichar Manch-NGO to spread thought of Sant Gadgebaba through activities
- Government Hospital Malkapur
- Students Welfare section, Sant Gadgebaba Amravati University, Amravati
- Chaitanya Chemical and Biological, Malkapur
- Rosaya Oil Pvt. Ltd. Malkapur.
- Deepstambh, Jalgaon Khandesh
- Red Ribbon Club, branch Malkapur
- Tree, a society for better environment
- Ecology and Fisheries Association, Ambajogai
- Wild life conservation society, Amravati.

6.3.9 Admission of Students

- The students are selected for the admission to the UG and PG courses according to University norms. The rules and conditions for the eligibility

are prescribed in the prospects. The merit list is displayed from amongst the received application forms. The students are admitted as per the rules of reservation quota like SC, ST, VJNT, OBC, PH, Girls etc.

- The students are admitted to career oriented programme according to the rules framed by UGC among the college UG student only.
- The admission process is strictly followed as per the norms for backward classes, the cut off percentage for backward classes goes down while student of higher percentage are also admitted.

6.4 Welfare schemes for teaching nonteaching and student of institution

I] For Teaching and Non-teaching:

- Group Insurance Scheme.
- Personal and Home Loan Deduction Guarantee
- Travelling and Daily allowances for Institutional Work
- Registration Fee for Research paper Presentation in conferences

III] For Students :

- GOI Scholarship to SC/ST, OBC, NT, Minority students.
- Concession to students belongs to economically backward class.
- Concession to wards of teacher and nonteaching employee of Maharashtra Government.
- Group Insurance Scheme.
- Poor Student Welfare Scheme funded by staff.
- Seed money to participate in intercollegiate sports, academic and cultural activities.

6.5 Total corpus fund generated: **00**

6.6 Whether annual financial audit has been done

Yes ☒ No ☒

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC, Banglore	Yes	Head of Institution
Administrative	Yes	NAAC, Banglore	Yes	Head of Institution

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☒

For PG Programmes Yes ☒ No ☒

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

No one efforts made by the University during this session.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Our institution not applied to autonomy.

6.11 Activities and support from the Alumni Association

The college alumnae are invited once in a session during annual social gathering. The platform is provided to the alumni of the college to perform their cultural activities and also to share their views with other alumnae, current students and faculties of the college.

More than alumni stable in their life and visited to college

6.12 Activities and support from the Parent – Teacher Association

Feedback from Parents on curriculum and teaching methodology was obtained and the data was used for the improvement of the institutional issues.

6.13 Development programmes for support staff

“Preparation of Power point presentation” and “Use of ICT equipments for teaching and learning” organised by Computer Science Department.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Energy Conservation:** Class rooms and laboratories are constructed to provide maximum ventilation to minimize the use of fans and tube lights during teaching learning processes. The students and staff take responsibilities to put off fans after completion of classes and laboratories.
- **Water Harvesting:** The roof water in rainy season is collected and is allowed to percolate in the well through constructed pit to increase water level of the water resources of the campus.
- **Efforts for Carbon Neutrality:** Well known carbon crediting trees like Saptarni, Neem and Banyan tree along with decorative plants like palm and ficus are planted in the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Teacher Guardian Scheme in new form.
2. Cultural Activities
3. Extension Activities throughout the session.
4. Student’s Participation in various committees.
5. Excursion Tours
6. Book Bank Facility, Additional Book facility and books on Deposition facility
7. Support for slow learners
8. Display of student attendance
9. Teaching plans and execution

10. Subject wise Associations and Activities
11. Sports day Celebration
12. Feedback system
13. Student and Staff Grievance committee
14. Magazine
15. Career counselling
16. Women empowerment
17. Staff Academic diary.
18. Poor Student Welfare Scheme funded by Staff.
19. Anti-ragging Committee
20. Research Committee
21. Women Sexual Harassment Prevention Committee
22. Student Representative Council
23. Remedial Coaching Classes

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:

Academic diary mentioned by staff and checked by HOD and HOI monthly

Staff meetings were conducted to take review as and when required

Attendance of student was displayed every month and poor learners were counselled by TG's

Various competitions and social awareness and other community services have been planned and executed.

Different associations have been established in the various departments to implement various activities which increase academic and extracurricular performance of students.

All things given in the academic calendar were completed within time and well manner.

Plan of Action	Achievements
Motivation to teachers to participate in Orientation, Refresher Courses, Seminars and Conferences.	All teachers have attended Orientation and Refresher Courses. All teachers have presented their papers in National and International level Conferences.
Encouragement to teachers to apply and work on MRPs.	4 teachers completed their works on MRPs.
Encouragement to teachers for publishing their articles in various journals.	Maximum teachers have published their articles in National, International, Peer Reviewed and Impact Factor Journals.
The IQAC suggested for CAS Promotions.	One teacher availed of CAS and 11 teachers have submitted their proposals
To purchase more books in library	The library newly added 401 Text Books, 15 Journals.
Motivation to students for higher education.	Every teacher discussed with the students about the same.
Decision about improving teaching and learning process with ICT	More equipments of ICT are purchased and are being used by the teachers like Digital Board, DLP Projectors, OHP etc.

Participation of students in various curricular and Extra-curricular Activities	Students regularly take part in activities and awarded by different ranks.
Advise to organize community oriented Programmes	The college is an NSS Cell, organize many more programmes regarding women empowerment and save girl child etc.
To Introduce career oriented programmes	The college started “Water Quality and Soil Testing” course, financed by UGC and latter by college
Strengthening of current faculty	The college also started DMLT course, affiliated to YCMOU, Nasik.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals):

I] Teacher Guardian scheme (Annexure II)

II] Cultural activities (Annexure III)

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness/protection

- Tree plantation and conservation by National Service Scheme unit in college barn-yard area on Independence Day.
- Tree plantation was also done at the public places like Idgaha Maidan, School premises of Kund khurda, Kund Bujrukh and M.S.M. English School, Malkapur in the session 2013-14.

- Rally's were also organized on the theme Cleanliness, Sewage disposal and Septic tanks at the adopted village.
- Disaster management cell was established at college level.

7.5 Whether environmental audit was conducted? Yes ☒ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Student centred activities with appropriate weightage to Academic, Extension, Sports and Cultural sites.
- Visionary Management.
- College is included in 2f and 12B list of UGC hence entitled to receive grants.
- Qualified and dedicated staff with high level of team spirit.

II) Weaknesses:

- Limitation of space
- Diverse student community.

III) Opportunities:

- To develop interdisciplinary research centre.
- To give need base services to society through consultancy.
- To produce skill- knowledge providers with scientific temper to serve the society.
- To become a scientific educational institute renowned at National and International level.

IV) Challenges:

- Educationally backward region empowerment.
- Generation of resources for technology upgradation.
- Campus placements.
- Improvement of University Examination results.

- Collaboration with National/ International Institutions.
- Recruitment of qualified teaching faculty members on the vacant posts.

7.7. Plans of institution for next year

- Expansion of library with reading room.
- Renovation of Building
- Construction of seminar hall.
- Construction of Research Centre.
- Construction of rooms for other activities.

Name: Dr. C. M. Bharambe

Name: Dr. B. B. Wankhade

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Vidnyan Mahavidyalaya, Malkapur. Dist-Buldana. ACADEMIC CALENDER YEAR-2014-2015			
Sr.No.	Name	Day	Date
1	College Reopening	Monday	09-Jun-14
2	Starting of Classes	Tuesday	01-Jul-14
3	Welcome to B.Sc.I Student	Tuesday	15-Jul-14
4	Independence Day	Saturday	15-Aug-14
5	Ganesh Chaturthi	Friday	29-Aug-14
6	Gauri Poojan	Monday	01-Sep-14
7	Sarva Pitri Amavsha	Tuesday	23-Sep-14
8	Dasara	Friday	03-Oct-14
9	Bakari Id	Monday	06-Oct-14
10	Gurunanak Jayanti	Thursday	06-Nov-14
11	Chrstmas Day	Thursday	25-Dec-14
12	Republic Day	Monday	26-Jan-15
13	Mahashivrati	Tuesday	17-Feb-15
14	Chh.Shivaji Maharaj Jayanti	Thursday	19-Feb-15
15	Holi	Friday	06-Mar-15
16	Gudi Padwa	Saturday	21-Mar-15
17	Shree Ram Navmi	Saturday	28-Mar-15
18	Mahavir Jayanti	Thursday	02-Apr-15
19	Dr.Babasaheb Ambedkar Jayanti	Tuesday	14-Apr-15
20	Akshaytrutiya	Tuesday	21-Apr-15
21	Last Working Day	Friday	25-Apr-15
22	Maharashtra Day	Friday	01-May-15
23	Diwali Vacation		19 Oct to 09 Nov-14

BEST PRACTICE I

Title: Teacher Guardian scheme

Goals:

1. To analyze qualitatively learning states of the students
2. To record academic performance of the student
3. To lowers dropout ratio
4. To provide secured and familiar atmospheres to the student
5. To solve academic and career related problems
6. To solve the personal economical, emotional and social problems of the students.

Context:

Vidnyan Mahavidyalaya, Malkapur is located in the educationally backward Buldana district. Although the students are admitted to higher education, still they are poor in languages, Verbal Skill, Communication Skill and Knowledge.

Most of them are not expert in the management of study, which result in the lacunae in their confidence. Again small problem or difficulties may result in their emotional-turbulence which finally may result in the stress and strains. At this stage it is very much essential to counsel the student in a proper ways and by the proper person.

The Practice and the evidence of the success:

At the beginning of the session 20 to 25 students are allotted to a teacher who taught them at least theory or practical. The information regarding address, contact no, hobbies, previous participation in sports and cultural activities, previous academic record are collected by filling “**Teacher Guardian Scheme form**”. The informal meeting is conducted by the TG once in a every week. The student problem if any are heard by the TG and are solved at their level.

The present report is collected from other department and overall attendance of every month is discussed with the student. If any student is found deficient in attending the classes he/she is guided properly for attending maximum classes.

The unit test report is also collected from the concerned teachers/HOD and results are discussed with the students. If any student is found continuously absent the name of such student is forwarded to the principal to call their parents for discussing and solving problems.

The student if found necessary are recommended for coaching in the concern subject.

The students are also guided to develop good habits like concentration on study, self preparation, reading habits, participatory approach etc..

The outcome of the scheme is that the students get their small difficulties solved at TG level. Further the personal problems including stress are also minimize or completely solved.

The dropout ratio is significantly decreased. The students are more cleared regarding their goal setting. Due to clear cut goal setting and knowledge the fear of higher education has been significantly declined.

List of the Teacher Guardians with batches and number of students, given below

Class	Batch	Group	Roll No. I		No. of Students	Teacher Guardian
			From	To		
I	B1	CBZ	01	22	22	Prof. S.V. Borle (I/c. B.Sc. I Bio Group)
	B2	CBZ	23	42	20	Prof. Dr. Y. P. Patil
	B3	CBZ	45	66	21	Prof. A. J. Rathi
	B4B5	PCM	71	105	34	Prof. D. Y. Dhale

						(I/c. B.Sc. I Phy. Group)
	B6	PCCP	112	130	17	Prof. Mo. Aqeel
	B7B8	PMCP	131	164	30	Prof. Y. D. Patil
II	B1	CBZ	01	23	23	Prof. G. H. Kurhade (I/c. B.Sc. II Che. Group)
	B2	CBZ	24	45	21	Prof.Sau.V.N.Saoji
		PCM	61	96	36	Dr.R.T.Parihar
		CPCHP	101	130	28	Prof. S. E. Warkhede (I/c. B.Sc. II CPS. Group)
		CPPM	131	155	21	Prof. Ku. P. Mandviya
III	B1	CBZ	01	33	29	Prof. Dr. C. M. Bharambe (I/c. B.Sc. III Bio. Group)
	B2	CBZ	35	52	18	Prof. Ku. P. M. Polakhare
		PCM CPPCH	53	92	34	Prof. S. K. Karande (I/c. B.Sc. III Phy. Group)
		CPPM	102	123	18	Prof. Ku. B. A. Hinge

Problem encountered and Resources Required:

- Student cannot properly understand and express their ideas essential for higher education.
- After motivation and encouragement the student does not remain in the stable state for longer time.
- Being grownup student they are not initially receptive to the suggestion by TG.
- Valuable time of faculty member.
- Stationary costing about 2000 Rs per year is provided by the institute.

BEST PRACTICE II

Title: Cultural activities

Goals:

1. To provide platform to show their hidden talent.
2. To boost the self confidence of the students.
3. To develop spirit of team work among the students and staff.
4. To release the stress of the students.
5. To inculcate leadership among the students.
6. To develop healthy relationship.

Context:

As per the mission of the college of quality education, empowering personalities and development of responsible members of the society and to achieve the goals of the college like to develop humanism, spirit of enquiry and reform in the youth of society, development of various basic skills among the students so as to become independent members of the society and to provide platform for the development of physical, mental and moral strength through sport, extension and co-curricular activities, college provides ample of opportunities to the students through the organization of cultural activities throughout the session.

The practice and the evidence of the success:

At the beginning of the session the plan of action of the cultural activities is prepared by the Professor Incharges. Student representative council of the college is established at the beginning of the session. It includes one student representative who is excellent in cultural activities.

Celebration of Independence day, Republic Day, Sadbhavana Day, NSS day, Mahatma Gandhi Jayanti, Cleanliness day, Gadge Baba death

anniversary, Savitribai Fule Jayanti, Vivekananda Jayanti, Gadge Baba Jayanti, Science day, World Women day.

On the eve of independent and Republic day cultural activities like Dance and Singing on patriotic theme are performed by 16 students.

Youth festival is organized by the parent University every year. 12 students of this college participated in this events in Dance, Mime, Singing, Drama, and other events.

Students are also participated in the competition like Debate, Extempore and Singing etc, organized by other institutions.

In 2009-10, students participated in various competitions like Speech, Poem, Essay and Posters.

The opportunity to develop leadership and to show hidden talent amongst students is mainly given to them in the annual mega cultural event i.e. Annual Social Gathering. During this year 300 students show their involvement.

Cultural activities included One act play, Mime, Painting, Antakshari, Mehendi, Rangoli, Handy craft exhibition, Dance, Singing Fancy dress, One man Show, Drama, Musical drama, Pass to pass and many other entertaining programmes. Programme is organized by student's representative council. Teacher and student organizers are appointed for each event. Winners are felicitated by giving them awards and certificate is given to each participant in the prize distribution ceremony.

Some simple games like musical chair, Potato race, Three legs, Rashi khech, Bhala throw, Cricket, Holly ball, Carom, Ball bat Minton are organized on one Sport Day celebration.

Date of some cultural events and participation of student is summarized as follows.

Sr. No	Event	2014-15	
		Date	No. of student
1	Independence Day	15/08/2014	16
2	Youth Festival	19/09/2014	31
3	Musical chair	11/02/2015	85
4	Annual Social Gathering	13/02 to 16/02/2015	537
5	Republic day	26/01/2015	16

Problem Encountered:

- Due to arrangement of cultural activities 4 to 5 teaching days are affected.
- Students take some time to switch from enjoyment mode to the study mode.
- Due to lack of self confidence some student required more force to take involvement in cultural activities.

Resources Required

About Rs. 25000/- amount is required to conduct all cultural activities throughout the session. Rs. 50/- collected from each student is collected as extracurricular activity fees. Rs. 15000/- was collected from students during 2010-11. About Rs. 10000/- are expended on this head and remaining expenses are meet out from the college account.

Annexure IV

Teacher Guardian Scheme 2014-2015

The student if found necessary are recommended for coaching in the concern subject.

The students are also guided to develop good habits like concentration on study, self preparation, reading habits, participatory approach etc..

The outcome of the scheme is that the students get their small difficulties solved at TG level. Further the personal problems including stress are also minimize or completely solved.

The dropout ratio is significantly decreased. The students are more cleared regarding their goal setting. Due to clear cut goal setting and knowledge the fear of higher education has been significantly declined.

List of the Teacher Guardians with batches and number of students, given below

Class	Batch	Group	Roll No. I		No. of Students	Teacher Guardian
			From	To		
I	B1	CBZ	01	22	22	Prof. S.V. Borle (I/c. B.Sc. I Bio Group)
	B2	CBZ	23	42	20	Prof. Dr. Y. P. Patil
	B3	CBZ	45	66	21	Prof. A. J. Rathi
	B4B5	PCM	71	105	34	Prof. D. Y. Dhale (I/c. B.Sc. I Phy. Group)
	B6	PCCP	112	130	17	Prof. Mo. Aqeel
	B7B8	PMCP	131	164	30	Prof. Y. D. Patil
II	B1	CBZ	01	23	23	Prof. G. H. Kurhade (I/c. B.Sc. II Che. Group)

	B2	CBZ	24	45	21	Prof.Sau.V.N.Saoji
		PCM	61	96	36	Dr.R.T.Parihar
		CPCHP	101	130	28	Prof. S. E. Warkhede (I/c. B.Sc. II CPS. Group)
		CPPM	131	155	21	Prof. Ku. P. Mandviya
III	B1	CBZ	01	33	29	Prof. Dr. C. M. Bharambe (I/c. B.Sc. III Bio. Group)
	B2	CBZ	35	52	18	Prof. Ku. P. M. Polakhare
		PCM CPPCH	53	92	34	Prof. S. K. Karande (I/c. B.Sc. III Phy. Group)
		CPPM	102	123	18	Prof. Ku. B. A. Hinge

Annexure V

Cultural Activities

Cultural activities included One act play, Mime, Painting, Antakshari, Mehendi, Rangoli, Handy craft exhibition, Dance, Singing Fancy dress, One man Show, Drama, Musical drama, Pass to pass and many other entertaining programmes. Programme is organized by student's representative council. Teacher and student organizers are appointed for each event. Winners are felicitated by giving them awards and certificate is given to each participant in the prize distribution ceremony.

Some simple games like musical chair, Potato race, Three legs, Rashi khech, Bhala throw, Cricket, Holly ball, Carom, Ball bat Minton are organized on one Sport Day celebration.

Date of some cultural events and participation of student is summarized as follows.

Sr. No	Event	2014-15	
		Date	No. of student
1	Independence Day	15/08/2014	16
2	Youth Festival	19/09/2014	31
3	Musical chair	11/02/2015	85
4	Annual Social Gathering	13/02 to 16/02/2015	537
5	Republic day	26/01/2015	16

Annexure VI

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree plantation awareness and its importance. Plantation on school, college ground, roadside in Holy places.
- Clean India Green India, cleanliness drive and its campaign among student and people at college, village ground and road sides.
- Project on Vanrai Bandhara of about 50000/- Rs..
- Women empowerment through rallies, debate, GD, workshop.
- Free medical check up camping.
- Pulse polio Vaccination participation.
- Rehabilitation counselling programme for student through workshops poster displays, banners.
- AIDS prevention, its control awareness through workshop poster displays, banners.
- AIDS prevention, its control and awareness through workshop, poster and HIV test.
- Rally on Sickel-Cell Anaemia, Pulse Polio Awareness, Save Girl Child, Ahinsa And Vrukshi Dindi.
- Yoga Meditation and sports at adopted village.
- Environment awareness and smokeless Chula demonstration.
- Essay competition on Disaster management, pollution control, Importance of tree plantation, women empowerment.
- Workshop on soft skill, AIDS control.
- Formation of Red Ribbon Club, Disaster Management Club, Yuva Kalyan Club.
- Celebration of Independence day, Republic day, Gandhi Jayanti, Gadge Baba Jayanti, NSS day, Sadbhavan day, Dahi Handi, Swami Vivekananda Jayanti, Teacher day etc.

Analysis of the feedback from Alumni

Analysis of the feedback from Students

Analysis of the feedback from Parents