



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	VIDNYAN MAHAVIDYALAYA MALKAPUR DIST-BULDANA
Name of the head of the Institution	Dr. Bhimrao Baldevrao Wankhade
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07267223259
Mobile no.	9422883075
Registered Email	iqacvmvmlk2014@rediffmail.com
Alternate Email	vmvmlk1993@gmail.com
Address	Nandura Road Malkapur
City/Town	Malkapur
State/UT	Maharashtra
Pincode	443101

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. Chandrakant M. Bharambe																
Phone no/Alternate Phone no.			07267223259																
Mobile no.			7020385257																
Registered Email			iqacvmvmlk2014@rediffmail.com																
Alternate Email			vmvmlk1993@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.vmvmlk.org/aqar																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.vmvmlk.org.in/academic_calender.php																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.53</td> <td>2015</td> <td>15-Oct-2015</td> <td>14-Oct-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.53	2015	15-Oct-2015	14-Oct-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.53	2015	15-Oct-2015	14-Oct-2019														
6. Date of Establishment of IQAC			16-Oct-2004																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Attendance of Student</td> <td>01-Jul-2018 180</td> <td>488</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Attendance of Student	01-Jul-2018 180	488					
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Attendance of Student	01-Jul-2018 180	488																	

Guest Lecturer	10-Oct-2018 01	99
Project Assignment	10-Aug-2018 22	270
Seminar	10-Aug-2018 22	270
Class Test	29-Jul-2018 08	488
Teacher Guardian Scheme	01-Jul-2019 180	488
Time-Table	01-Jul-2018 180	556
Academic Diary	01-Jul-2018 180	13
Academic Calendar	01-Jul-2018 180	556
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Daily National Anthem. Cultural Activities. Extension Activities. Curricular and Extracurricular activities. Teacher Guardian Scheme. Academic Diary. Completion of syllabus. Staff Medical Loan Scheme. MOU's with Industries for Training and Placement. "Competitive Square" for Competitive exam Guidance and Preparation.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Teacher Guardian Scheme.	30 to 35 students allotted to every teacher for their analysis of academic performance during whole session.
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
GAURI SHANKAR SEVA SAMITTI	26-Jan-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

05-Dec-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

In our college management information system is for administration and management of education organization. The Head of Institution submit the reports they require to run college. Information is available at finger tips to make fast decision and execution. This college submit college information on MIS AND AISHEHE portal shows summarize data of college, which updated yearly. During 201819 the MIS information submitted on Dated 05.12.2018 under AISHE code: C43210

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Sant Gadge Baba Amravati University, Amravati and it follows the university prescribed curriculum. The university prepares academic calendar that specifies the duration of the semester. On that basis the academic and activity calendar is prepared by college to ensure effective implementation. Each department prepares a course-distribution plan at the beginning of every academic year. In the departmental meeting the syllabus is allotted to teachers by the heads of departments. Discussions are held on the methodologies to adopt for teaching and learning. On the basis of academic calendar which is made available to all departments, prepare a rough plan to check the feasibility of delivering the allotted curriculum by calculating the number of lectures/practicals available in a particular term. Teachers are then required to submit a teaching plan based on the number of days required for effective teaching of the syllabus and also the number of days required for conduction of examinations. Teacher's diary helps teachers plan and manage this entire process effectively. Teacher's diary is periodically checked by the head of the departments. This helps to monitor if the teaching plan have been successfully implemented and this is further verified and substantiated through students feedback on teachers. College conducts internal examinations (2 unit tests per session) as per the guidelines of affiliating university. Teachers conduct the seminars, assignments, unit tests, group discussions, power point presentations , study tours and projects for the students. Teacher provides hard copies, CD's and website address to the students to enhance their knowledge. Besides, face to face interaction in the class encourages students to express themselves freely and ask questions for a better learning experience. Library facilitates the effective implementation of curricular by providing special reading section, reference section, etc. to the faculties and students. We have knowledge resource centre tie up with Sant Gadge Baba Amravati University. Teachers participate in orientation, refresher, short-term and other courses to enhance modern teaching techniques and are updated. Teachers give guest lectures at various institutions. The college motivates teachers by organizing programmes on teaching skills, use of library facilities, etc. The institution aids in every way to upgrade the infrastructure and procure resources for effective delivery of the curricula. There is a mechanism to handle slow and advanced learners in different ways. Advanced learners have scope to experiment and go beyond the course while doing regular work. For the advanced learners extra coaching, project works are given by the faculty for their effective representation in inter-collegiate competitions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
During this session due to some technical problem our institution, feedback system not performed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	488	41	14	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	5	6	6	0	1

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, we have such teacher guardian scheme: Student mentoring scheme was executed in the institution. This system was adopted for UG courses i.e. for 488 students only. 10 regular full time teachers and 11 CHB teachers were involved as teacher guardians for the year 201819. Six head of departments were appointed as in charge of various classes and groups viz. B.Sc. I CBZ group, B.Sc. I PCM PMCPs group. In each group there were 80100 students which is divided into batches of 2025 students for each batch one teacher was appointed as teacher guardian. There were such 21 batches allotted to teachers who were engaging theory and practical classes. All teacher guardians meet their student wards once in a week. They conduct informal meetings and guide the students regarding their problems if any and about their difficulties in learning process. They also kept watch on students who were short in attending the classes and ask them personally about their absence in the college. The students were advised to take attestation of photographs while filling examination forms, so that teacher can check their forms and solve the difficulties arise while filling the forms. Teacher guardian also monitors their progress in the college test examination. If some students were lacking in the performance they were counsel ate by the concerned staff. Further if students were absent continuously or the problem was not solved on the teacher guardian level the name was forwarded to prof. In charge of the group to solve the problem. If necessary parents were called by the professor in charge to know the exact difficulty of the student and to solve the problem with combined efforts. There were very good results obtained by the teacher guardian scheme.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
529	14	1 : 49

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is very important in teaching learning process. 20 marks in theory examination are allotted for internal i.e. college level evaluation. Internal theory evaluation is divided into three parts:
1. Assignments 2. Class test 3. other activities like study tour, seminar, project, group discussion, field work, etc. On completion of unit, teacher gives assignments to students. The assignments copies are checked by concerned teacher and are returned to the students with remarks if necessary. Time table of test examination is displayed at the beginning of the session. Two tests are conducted throughout the session, one at midsemester and 2nd at endsemester of odd and even semesters. Students are also evaluated on the basis of performance in any one creative activity related to subject knowledge. Practicals are performed in the laboratory and the experiments are checked after completion of each experiment. At the end of every semester marks obtained in each category like assignments, class tests and other activities are displayed on notice board. After resolving complaint of the students regarding internal marks, the consolidated marklist is sent to the university. Continuous internal evaluation plays important role in overall performance of the student.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of every year as per the guidelines of the university by local committee appointed for the purpose. The calendar includes number of working days, effective teaching days, holidays, vacations and tentative dates of college examination, other activities like NSS camp, social gathering, etc. For continuous evaluation, dates of mid of the semester and end of the semester were fixed, those were 29th Aug 2018 to 1st sept 2018 and 13th oct 2018 to 17th oct 2018, 30th jan 19 to 2nd feb 2019 and 27th march 2019 to 30th march 2019. The examination time table is useful to teachers for planning and executing their teaching plans. Out 239 available working days, 51 days were allotted to noneffective teaching days like admission, cultural, sport activities, university exam preparation, etc. 188 days were allotted for effective teaching. The academic calendar is made available to each department at the beginning of the session so that there should be uniformity in planning the teaching learning and other activities throughout the session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.vmvmlk.org.in/Program_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<u>NIL</u>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

NIL	0
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	200000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Newly Added

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	4.0	2011

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	44	2	30	1	0	6	4	100	1
Added	3	0	3	3	2	5	0	4	1
Total	47	2	33	4	2	11	4	104	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
400000	159222	300000	218711

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has defined procedure and policies for utilizing and maintaining the facilities. All classroom and laboratories are utilized as per fixed time table from 10:00 am to 05:35 pm. Library and study rooms are utilized in the extra hours as and when necessary. Computers are provided in computer laboratory, office, library, IQAC and to the teachers also. The duty of classroom maintenance is assigned to three peons. Laboratory and library are maintained by respective attendance. Campus is cleaned by sweeper appointed on contract basis. Annual contract is made for the computer maintenance. Head clerk looks after the maintenance of building and other facilities like, water supply, toilet, ground, vehicle stand, etc. The equipment's and instruments are maintained by concern laboratory attendance under the guidance of their Head of the department. The provision is made in the budget for maintenance of building, campus and instruments. Books and Journals are maintained by Librarian. The wear and tear of books and losses (if any) are sorted out at the time of stock verification. Laboratory stock is also verified by the I/c teachers and concern head of the department takes appropriate action for the damage or losses if any. Play ground is maintained by the director of Physical Education. LCD projectors are installed in five classrooms and in a seminar hall. Teachers utilize these facilities with the help of their own laptops. Study centre with the facility of 80 seats is attached to the Library. Students utilize this facility during their spare times. Network resource centre is available with the free cost for students and staff during working hours. NRC is now connected with parent university's Knowledge Resource Centre so that students of this college can avail the facility of ebooks and ejournals.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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No Data Entered/Not Applicable !!!

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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No Data Entered/Not Applicable !!!

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

On 8th Jan 2019, seven students from seven classes were nominated as Class Representative on the basis of merit. Other five students from college were nominated as NSS (1), Sports (1), Cultural (1), Ladies (2) representatives on the basis of their contribution in corresponding activities. There meeting was taken on the same date and guided them by SRC incharge and Principal about their work and responsibilities in the college. These representative helps in smooth conduction of activities like cultural and sports.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

VMVALUMNIASSOCIATION The college has academic administrative bodies like Students Council, Antiragging Committee and Associations that have students' representatives on them. College invites its alumni every year at the occasion of annual social meet. The dais is made available to the alumni to perform the cultural activities and to share their thoughts with students, staff and other alumina of the college Our college has responsibility towards its stakeholders. At the same time these stakeholders contribute towards the development of college. The alumni are an important stakeholder. They are valuable assets of our college. The past students of the college are successful in various fields like teaching, government services, business, professions like lawyers, chartered accountants, cost accountants, company secretaries, software development, IT, etc. the college has encouraged meritorious past students to work as staff members in the college. Interactions with them have always been beneficial to college. The interaction with the past students is more of informal nature and mostly at departmental level. Various faculties have frequent interaction with the past students. They are invited to share their experiences with the current students helping them getting exposed to the realities of world of work. In order to have continuous and formal interaction with the alumni college decided to form a Past Students Association in the name of "VMValumni Association". Recently i.e. Jun. 201819 'VMVALUMNIASSOCIATION' has been formed during 201819 with 135 registered alumnae. The process of online registration of past students as association member is available on college website and on mobile. Some of the main objectives of this association are: To arrange the lectures of Honorary Members and other respectable personalities in various fields and encourage the students to expand their horizon while entering in the real life. To provide guidance to the students of the College with reference to career choice and development. To assist the College in organising activities for the benefit of students. To help the College for strengthening its infrastructural activities. To organise activities for social awareness and social benefits. To encourage students to become entrepreneurs by undertaking training programmes in various forms. To help the students with the help of exstudents for giving better opportunities in placements and with the help of exstudents exhaust the possibilities of giving practical knowledge and exposures to the students.

5.4.2 – No. of enrolled Alumni:

16

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Administration: The Vidnyan Mahavidyalaya is run by Gaurishankar Seva Samiti Malkapur. As per the norms of state Government and Parent University, the College Development Committee (CDC) is established. Management plays an important role in implementing special activities of social relevance and financial help. As per the norms, College Development Committee includes chairman, secretary, member of society, three other members from various fields nominated by the society, principal of the college, three teaching faculty members and one nonteaching staff member. At least two meetings are conducted during each academic session. The College Development Committee design the plan for recruitment of staff, introduction of new courses, teaching methods, quality of teaching and learning process, purchases etc. At the beginning of the academic year, a planning exercise is conducted for the staff for the distribution of responsibilities. The committees are formed in consultation with respective faculty. The committee's carryout the activities according to their allotted portfolio throughout the academic year and reports are submitted to the Head of the institution at the end of session. Head of the Institution in consultation with all teaching and nonteaching staff distributes the portfolios of different work at the beginning of the session. Staff members have freedom to choose the portfolio of their choice. The conflict or difference of opinion (if any) is solved by discussion in the very first meeting of the session for smooth working of the college.

2. Purchasing Policy: There is clearcut purchase policy for purchase of books, equipment and other items. Annual budget is prepared by CDC. As per the allotted amount in the budget, each department prepares their requirement list. The quotations are called from the reputed and trusted firms. If purchase for any item exceeds Rs. 1 lakh, tenders are called. After receiving the quotations comparative statements are prepared by the departments and forwarded to the Head of the Institution. In the purchase committee which is comprises of all HOD's, Head Clerk and the Principal, the firms with lowest cost for required materials are selected and the note sheet is forwarded to the parent Society for the final sanction. After approval from the Secretary of the Society, the order is placed to the suitable firm.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	With the aspiration to develop scientific approach, humanism and spirit of aspiration in the student of

rural based, economically and educationally backward society, the Vidnyan Mahavidyalaya, Malkapur was established in 1993. The degree courses in science with Chemistry, Physics, Computer Science, Mathematics, Zoology and Botany, Post graduate course in Organic Chemistry. The horizontal mobility is provided in the U. G. courses at the entry level with various subject choices and subject group. The curriculum is constantly updated and every new academic programme is strategically planned.

Teaching and Learning

Class tests are conducted to assess the academic needs of the students. Slow learners and advanced learners are identified through an analysis of the formative tests. Remedial coaching classes are arranged to help the slow learners and students from SC, ST, OBC, Minority and economically backward class students. Chalkboard, LCD and Interactive board teaching learning method is well supported by ICT based teaching learning method for the summative examination to be conducted by the University. Interactive instructional techniques like focused group discussions, viva voce, projects, assignments, seminars, experiments and power point presentations enrich the teaching-learning experience.

Examination and Evaluation

From the session 2010-11 University has changed the annual pattern to semester pattern by giving 66.6 weightage to theory and 33.3 weightage to practical examination. Further in the theory examination 20 weightage is given to internal assessment and 80 weightage to University theory examination. After conduction of class tests marks are declared and answer sheets are returned to the students to know their performance. The marks of assignment, academic activity and class tests are displayed on the notice board.

Research and Development

The college encourages its staff to take up research activities and engage in interdisciplinary and interdepartmental research activities. The college has research committee for promotion and coordination of the research activities. The college has three recognized research guides. Six out of 14 staff members are actively involved in the research activities. To

enhance the interest of students in research, various activities like project assignment, arrangement of seminars, encouraging them to participate in intercollegiate competitions, publishing magazine with special issue like "Work of Nobel Winners" are performed. The college has collaboration with nearby industries, laboratories, institutions, GO's and NGO's.

Library, ICT and Physical Infrastructure / Instrumentation

Number of computers with Configuration (provide actual number with exact configuration of each available system): 29 Desktop Computers with Acer and 2 Laptops. Computerstudent ratio is 1:7 with standalone facility :17 (Stand alone as well as networked), LAN facility : 17, WiFi VPNBBS facility: Available in a campus. Licensed software like C, C, Windows Xp, MSoffice 2000. Number of nodes/ computers with Internet facility: 17, PowerPoint Presentation facility on interactive board. AudioVideo conferencing facility. Five class rooms with ICT facility for teaching purpose.

Human Resource Management

The Vidnyan Mahavidyalaya is run by Gaurishankar Seva Samiti Malkapur. As per the norms of state Government and Parent University, the College Development Committee (CDC) is established. Management plays an important role in implementing special activities of social relevance and financial help. As per the norms, College Development Committee includes chairman, secretary, member of society, three other members from various fields nominated by the society, principal of the college, three teaching faculty members and one nonteaching staff member. At least two meetings are conducted during each academic session. The College Development Committee design the plan for recruitment of staff, introduction of new courses, teaching methods, quality of teaching and learning process, purchases etc. At the beginning of the academic year, a planning exercise is conducted for the staff for the distribution of responsibilities. The committees are formed in consultation with respective faculty. The committee's carryout the activities according to their allotted portfolio throughout the academic year

and reports are submitted to the Head of the institution at the end of session. Head of the Institution in consultation with all teaching and nonteaching staff distributes the portfolios of different work at the beginning of the session. Staff members have freedom to choose the portfolio of their choice. The conflict or difference of opinion (if any) is solved by discussion in the very first meeting of the session for smooth working of the college.

Industry Interaction / Collaboration

Vidnyan Mahavidyalaya is one of the institution in this rural area, the industrialization yet not developed but as far as possible our college made MOU's with three industries nearby Malkapur, one is Chaitanya Biological Pvt. Limited Malkapur and EcoBiotech MIDC, Dasarkhed Malkapur for the campus Placement and research work and third Reliable's Shree Industrial Training Center, JALGAON, M.S. for demonstration of instruments and analysis. Our college yet not collaborated with others but our faculties personally collaborated and interacted with different firms as a editors, authors and publication about their research and skill development.

Admission of Students

Prospectus prepared for UG and PG course admission. Advertisement given in local Newspaper for PG only. Hosting of admission process also on college website. The students are selected for the admission to the UG and PG courses according to University norms. The rules and conditions for the eligibility are prescribed in the prospectus. The merit list is displayed from amongst the received application forms. The students are admitted as per the rules of reservation quota like SC, ST, VJNT, OBC, PH, Girls etc. Vidnyan Mahavidyalaya is only Science College in the Malkapur town offering B.Sc. and M.Sc. Courses. The wide range in the minimum and maximum marks at entry level students is due to variation in the locality i.e. rural, backward as well as student with educated surrounding are admitted.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development	College has well and updated web site www.vmvmlk.org.in. During admissions, application is uploaded in the website for downloading. The Data Centre, compiles and keeps records of college, student and faculty details. The principal of the college has complete autonomy to govern the institution within the purview of the rules and regulation framed by the affiliating University, State Government and UGC. In the beginning of the academic year, a planning exercise is conducted for the staff by IQAC for the distribution of responsibilities. The committees are formed in consultation with respective faculty in staff council meeting. The committees carryout the activities throughout the academic year and submit the report to the Head of the institution.
Administration	The Vidnyan Mahavidyalaya is run by Gaurishankar Seva Samiti Malkapur. As per the norms of state Government and Parent University, the local managing committee (Governing Body) is established. Management plays an important role in implementing special activities of social relevance and financial help. As per the norms, local managing committee includes chairman, secretary, member of society, three other members from various fields nominated by the society, principal of the college, three teaching faculty members and one nonteaching staff member. At least two meetings are conducted during each academic session. The local managing committee design the plan for recruitment of staff, introduction of new courses, teaching methods, quality of teaching and learning process, purchases etc. The Principal, HOD's and Professor incharge are responsible for implementation of policies regarding academic and financial matter. The various committee and cells like IQAC, purchase, are declared every year at the beginning of session. The follow up is taken in the next meeting. As per the norms, staff council is formed including Principal as chairman, staff secretary elected from the staff and all confirm staff members. This staff council gives suggestions regarding batch wise strength, syllabus coverage, time table, along with problems and rights

	of the teaching staff.
Finance and Accounts	The salary is credited to individual staff member's account in Bank of Maharashtra. The nonsalary grand and fees are deposited to non salary grand account and the expenses are taken care by the account section and the principal in accordance with the budgetary provision. The draft budget is prepared at the beginning of the academic year taking into consideration the financial requirement of each department and the general development plans with the approval of governing body (LMC). For purchases, the quotation are called from the registered firms, after preparing comparative statement under the supervision of purchase committee and approved by the Head of the institution and the Management. The orders are placed to the firms who have quoted lowest prizes. Payment is made through demand draft and cheque only. The UGC grants are utilized according to the norms. The planning board of the institute takes care of the proposals and utilization of UGC fund for appropriate head. Record of every transaction is maintained in the authentic register.
Student Admission and Support	At the time of admission the student are made aware about their attendance and performance in college tests. The undertaking from students is obtained at the beginning of the session mentioning that they will attend all theory and practical class not less than 75 and they will secure not less than 20 marks in each class test. Otherwise they will be detained from appearing of the University examination. After every month, the attendances of the students are displayed on notice board. If the students are found short in attending the classes, they are counselled by the teacher counsellor concerned. If anybody still short in the attending the classes the letters are dispatched to their parents warning that student is not attending regularly. If he /she fail to make up the attendance, he/she will be detained. Again staff/principal talk with such parents/students and advice to attend the classes after hearing their difficulties regarding

less attendance. After every test examination, the marks are displayed on notice board and the answer sheets are return to the students. If anybody secures less than 6 out of 30, she/he is counselled by teacher counsellor and motivated to give better performance. Even after counselling by teacher and talking with the parents, if any student is short listed for their short attendance the students are detained from appearing the University exam. In 200607 six students were detained while in the 200708 five students were detained. The outcomes of this effort are the students are that attending the classes regularly. Since last 5 years there was no incidence of the detention from the University examination. During the process of admission all scholarships, concession reservation avail to SC, ST, VJNT, OBC, PH and girls students. Along with instalment in the fee availed to those are economically weaker students.

Examination

The college has adequate inbuild mechanism to achieve the aims of academic excellence. The college plans and organizes teaching, learning and evaluation schedules by strictly following University and college academic calendars, by preparing teaching plans by maintaining academic diaries of the academic vents and cocurricular activities. It is ensured that effective teaching days are more than those given in the norms i.e. 180 days. Class tests are conducted to assess the academic needs of the students. Slow learners and advanced learners are identified through an analysis of the formatives tests. Remedial coaching classes are arranged to help the slow learners and students from SC, ST, OBC, Minority and economically backward class students. The college has well defined mechanism for continuous assessment of the students. The college maintains a studentcentric atmosphere to achieve the desired learning outcomes. The teachers employ interactive and participatory approach creating a feeling of responsibility in learning and make learning a process of construction of knowledge. Interactive instructional techniques like focused group discussions, vivavoce, projects,

assignments, seminars, experiments and power point presentations enrich the teaching-learning experience. Regular evaluation and assessment providing question banks, generation of material for summative examinations are some of the best practices of the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
36	14	16	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Staff Medical Loan Scheme	Group Insurance Staff Medical Loan Scheme	Student Security Insurance Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done at the end of each session by an internal auditor Mr.

Dharngaonkar (C.A.), Malkapur, date of last internal audit is 12/06/2019 The finance and account operations of the college are externally audited by senior auditor deputed by joint director of higher education Amravati. Date of last external audit is 09/12/2018

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

6509

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	GSSM	Yes	HOI
Administrative	Yes	GSSM	Yes	HOI

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Personal Visit to Institution by Parent 2. Direct Calling to Parents 3. Direct Discussion to Parents by Faculties

6.5.3 – Development programmes for support staff (at least three)

1. Use of ICT Instruments 2. Computer for Teaching Learning and Officiating 3. Staff Tour
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of Library 2. Construction of Computer Laboratory 3. Construction of Class Rooms 4. Recruitment of faculty

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
DAHIHANDI	03/09/2018	03/09/2018	15	35
DANCE	02/03/2019	02/03/2019	33	33
TREE PLANTATION	01/07/2018	07/07/2018	81	19
CLEANING OF COLLEGE	20/08/2018	20/08/2018	81	19
RALLY FOR CLEANLINESS	20/08/2018	20/08/2018	81	19
CLEANING AT NARVEL	20/12/2018	27/12/2018	39	11
UMAN EMPOWERMENT	26/12/2018	26/12/2018	39	11
PERSONALITY DEVELOPEMENT	24/12/2018	24/12/2018	39	11
FINANCIAL LITERACY	22/12/2018	22/12/2018	39	11
OATH FOR CLEANLINESS	17/08/2018	17/08/2018	81	19
SWAMI VIVEKANAND JAYANTI	12/01/2019	12/01/2019	81	19
MAHATMA GANDHI JAYANTI SAPTAH	24/09/2018	02/10/2018	81	19
DR. A P J ABDULKALAM JAYANTI	05/10/2018	05/10/2018	81	19
SANVIDHAN DIVAS	26/11/2018	26/11/2018	81	19
NETAJI SUBHASH CHANDRA BOSE JAYANTI	23/01/2019	23/01/2019	81	19
GADGE BABA JAYANTI	23/02/2019	23/02/2019	81	19
RUNNING	25/01/2019	25/01/2019	48	22
SLOW CYCLING	25/01/2019	25/01/2019	26	18
THREE LEGS	25/01/2019	25/01/2019	38	22
SAC RACE	25/01/2019	25/01/2019	0	16
SHOT PUT	25/01/2019	25/01/2019	30	28
RELLY RACE	25/01/2019	25/01/2019	40	32
MUSICAL CHAIR	25/01/2019	25/01/2019	140	0
CRICKET	25/01/2019	25/01/2019	44	65
THUG OF WAR	25/01/2019	25/01/2019	160	48
CAROM	25/01/2019	25/01/2019	42	22
CHESS	25/01/2019	25/01/2019	18	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	1
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
PROSPECTUS	01/07/2018	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Ban on use of mobile in campus 2. Ban on use of plastic bags. 3. Planting of plants (both perennial seasonal) inside the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

NIL

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year
1. Research Laboratory 2. Auditorium 3. PG to all subjects 4. Organization of conferences 5. Promote to faculty for Ph.D. and others 6. New best practices 7. Appear for National Institutional Ranking Framework (NIRF) 8. Submit proposal to RUSA