



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	VIDNYAN MAHAVIDYALAYA, MALKAPUR, DIST. BULDANA
Name of the head of the Institution	Dr. Bhimrao Baldevrao Wankhade
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07267223259
Mobile no.	9422883075
Registered Email	wankhadebb@gmail.com
Alternate Email	vmvmlk1993@gmail.com
Address	Nandura Road, Malkapur, Dist. Buldana
City/Town	Malkapur
State/UT	Maharashtra
Pincode	443101

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			Dr. Yogesh P. Patil																						
Phone no/Alternate Phone no.			07267223259																						
Mobile no.			9226323928																						
Registered Email			iqacvmvmlk2014@rediffmail.com																						
Alternate Email			yogeshppatil223@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://www.vmvmlk.org.in/2019/AQAR_2018_19.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.vmvmlk.org.in/2019/Academic_calender_2019_20.pdf																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>75.25</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.53</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	75.25	2004	03-May-2004	02-May-2009	2	B	2.53	2015	15-Nov-2015	14-Nov-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	75.25	2004	03-May-2004	02-May-2009																				
2	B	2.53	2015	15-Nov-2015	14-Nov-2020																				
6. Date of Establishment of IQAC			06-Oct-2004																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Sr.No Contribution Benefisheries/No.Of participants 1 Daily National Anthem. 607 2 Cultural Activities. 607 3 Extension Activities. 100 4 Curricular and Extracurricular activities. 50 5 Teacher Guardian Scheme. 607 6 Academic Diary. 15 7 Completion of syllabus. 607 8 Staff Medical Loan Scheme. 27 9 MOU's with Industries for Training and Placement. 3

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td><td>Meeting Date</td></tr> <tr> <td>College Development Committee</td><td>24-Jun-2020</td></tr> </table>		Name of Statutory Body	Meeting Date	College Development Committee	24-Jun-2020
Name of Statutory Body	Meeting Date				
College Development Committee	24-Jun-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	09-Nov-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	30-Sep-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	In our college management information system is for administration and management of education organization. Information is available at finger tips to make fast decision and execution. This college submit college information on MIS AND AISHEHE portal shows summarize data of college, which updated yearly. During 201920 the MIS information submitted on Dated 17.01.2019 under AISHE code: C43210 with Reference No. C432102019.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Sant Gadge Baba Amravati University, Amravati and it follows the university prescribed curriculum. The university prepares academic calendar that specifies the duration of the semester. On that basis the academic and activity calendar is prepared by college to ensure effective implementation. Each department prepares a course-distribution plan at the beginning of every academic year. In the departmental meeting the syllabus is allotted to teachers by the heads of departments. Discussions are held on the methodologies to adopt for teaching and learning. On the basis of academic calendar which is made available to all departments, a rough plan is prepared by the teachers to check the feasibility of delivering the allotted curriculum

by calculating the number of lectures/practicals available in a particular term. Teachers then submit a teaching plan based on the number of days required for effective teaching of the syllabus and also the number of days required for conduction of examinations. Teacher's diary helps teachers plan and manage this entire process effectively. Teacher's diary is periodically checked by the head of the departments. This helps to monitor if the teaching plan has been successfully implemented and this is further verified and substantiated through students' feedback. College conducts internal examinations (2 unit tests per session) as per the guidelines of affiliating university. Teachers conduct the seminars, assignments, unit tests, group discussions, power point presentations, study tours and projects to assess the students' performance. Teacher provides hard copies, CD's and website address to the students to enhance their knowledge. Besides, face to face interaction in the class encourages students to express themselves freely and ask questions for a better learning experience. Library facilitates the effective implementation of curriculum by providing special reading section, reference section, etc. to the faculties and students. We have knowledge resource centre tie up with Sant Gadge Baba Amravati University. Teachers participate in orientation, refresher, short-term and other courses to enhance modern teaching techniques and are updated. Teachers give guest lectures at various institutions. The college motivates teachers by organizing programmes on teaching skills, use of library facilities, etc. The institution aids in every way to upgrade the infrastructure and procure resources for effective delivery of the curricula. There is a mechanism to handle slow and advanced learners in different ways. Advanced learners have scope to experiment and go beyond the course while doing regular work. For the advanced learners extra coaching, project works are given by the faculty for their effective representation in inter-collegiate competitions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Nil	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	File Uploaded	93
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution has a mechanism of collecting feedback from students about the evaluation on teaching and syllabus completion. Feedback from Parents on curriculum and teaching methodology is obtained during Parent Teacher Meeting sessions. Responses on curriculum are also collected from Alumni. The feedback has been utilized in enriching the curriculum in the following manner: • The present syllabus of Computer Science is based on industry-market needs. • The present syllabi of Physics includes research based Nanotechnology for B.Sc. III. • Masters of Science in Chemistry introduced to meet the demand of industrial area. • Inclusion of project assignment in the B.Sc. II and III for each subject to enable the students to cope up with latest development in each subject. • Inclusion of project work in the final semester of M.Sc. in Chemistry to enable students to have a better grasp about the industry requirements. • The current curriculum of B.Sc. III Botany and Zoology included recent trends in Life Science like Biotechnology, Stem Cell Technology and Molecular Biology

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Chemistry	22	42	22
BSc	Bachelor of Science	220	341	218
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	566	41	36	3	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	13	7	5	Nil	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, we have such teacher guardian scheme: Student mentoring scheme was executed in the institution. This system was adopted for UG courses i.e. for 566 students only. 11 regular full time teachers and 11 CHB teachers were involved as teacher guardians for the year 2019-20. Six head of departments were appointed as in charge of various classes and groups viz. B.Sc. I CBZ group, B.Sc. I PCM PMCPs group. In each group there were 80-100 students which is divided into batches of 20-25 students for each batch one teacher was appointed as teacher guardian. There were such 21 batches allotted to teachers who were engaging theory and practical classes. All teacher guardians meet their student wards once in a week. They conduct informal meetings and guide the students regarding their problems if any and about their difficulties in learning process. They also kept watch on students who were short in attending the classes and ask them personally about their absence in the college. The students were advised to take attestation of photographs while filling examination forms, so that teacher can check their forms and solve the difficulties arise while filling the forms. Teacher guardian also monitors their progress in the college test examination. If some students were lacking in the performance they were counselled by the concerned staff. Further if students were absent continuously or the problem was not solved on the teacher guardian level the name was forwarded to prof. in charge of the group to solve the problem. If necessary parents were called by the professor in charge to know the exact difficulty of the student and to solve the problem with combined efforts. There were very good results obtained by the teacher guardian scheme.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
607	39	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	3	2	3	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Nil	Semester I	Nil	Nil

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is very important in teaching learning process. 20 marks in theory examination are allotted for internal i.e. college level evaluation. Internal theory evaluation is divided into three parts: 1.Assignments 2.Class test 3.other activities like study tour, seminar, project, group discussion, field work, etc. On completion of unit, teacher gives assignments to students. The assignments copies are checked by concerned teacher and are returned to the students with remarks if necessary. Time table of test examination is displayed at the beginning of the session. Two tests are conducted throughout the session, one at mid-semester and 2nd at end-semester of odd and even semesters. Students are also evaluated on the basis of performance in any one creative activity related to subject knowledge. Practicals are performed in the laboratory and the experiments are checked after completion of each experiment. At the end of every semester marks obtained in each category like assignments, class tests and other activities are displayed on notice board. After resolving complaint of the students regarding internal marks , the consolidated marklist is sent to the university. Continuous internal evaluation plays important role in overall performance of the student.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of every year as per the guidelines of the university by local committee appointed for the purpose. The calendar includes number of working days, effective teaching days, holidays, vacations and tentative dates of college examination, other activities like NSS camp, social gathering, etc. For continuous evaluation , dates of mid of the semester and end of the semester were fixed, those were 29th Aug 2019 to 1st sept 2019 and 13th oct 2019 to 17th oct 2019, 30th jan 20 to 2nd feb 2020 and 27th march 2020 to 30th march 2020. The examination time table is useful to teachers for planning and executing their teaching plans. Out 239 available working days, 51 days were allotted to non-effective teaching days like admission, cultural , sport activities , university exam preparation, etc. 188 days were allotted for effective teaching. The academic calendar is made available to each department at the beginning of the session so that there should be uniformity in planning the teaching learning and other activities throughout the session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.vmvmlk.org.in/Program_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
M.Sc.	MSc	Chemistry	18	18	100
BSc	BSc	Science	153	152	99.35
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vmvmlk.org.in/SSSurvey.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
International	Chemistry	9	Nil
International	Botany	3	5.87
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	Nil	1
Presented papers	Nil	3	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
File Uploaded	File Uploaded	File Uploaded	13	607
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
File Uploaded	File Uploaded	File Uploaded	Nil	Nil	1
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
File Uploaded	Nil	File Uploaded	90
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
330000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing

Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	Nil	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4412	130451	457	108284	4869	238735
Reference Books	65	70850	Nil	Nil	65	70850
e-Books	204	Nil	Nil	Nil	204	Nil
Journals	184	158235	11	16230	195	174465
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Library Automation	1	Nil	Nil	Nil	1	Nil
Weeding (hard & soft)	45	2251	15	912	60	3163
Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	47	2	33	4	2	11	4	100	2

Added	0	0	0	0	0	0	0	0	0
Total	47	2	33	4	2	11	4	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
850000	47686	880000	536800

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has defined procedure and policies for utilizing and maintaining the facilities. All classroom and laboratories are utilized as per fixed time table from 10:00 am to 05:35 pm. Library and study rooms are utilized in the extra hours as and when necessary. Computers are provided in computer laboratory, office, library, IQAC and to the teachers also. The duty of classroom maintenance is assigned to three peons. Laboratory and library are maintained by respective attendance. Campus is cleaned by sweeper appointed on contract basis. Annual contract is made for the computer maintenance. Head clerk looks after the maintenance of building and other facilities like, water supply, toilet, ground, vehicle stand, etc. The equipment's and instruments are maintained by concern laboratory attendance under the guidance of their Head of the department. The provision is made in the budget for maintenance of building, campus and instruments. Books and Journals are maintained by Librarian. The wear and tear of books and losses (if any) are sorted out at the time of stock verification. Laboratory stock is also verified by the I/c teachers and concern head of the department takes appropriate action for the damage or losses if any. Play ground is maintained by the director of Physical Education. LCD projectors are installed in five classrooms and in a seminar hall. Teachers utilize these facilities with the help of their own laptops. Study centre with the facility of 80 seats is attached to the Library. Students utilize this facility during their spare times. Network resource centre is available with the free cost for students and staff during working hours. NRC is now connected with parent university's Knowledge Resource Centre so that students of this college can avail the facility of e-books and e-journals. http://www.vmvmlk.org.in/
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Nil	0	0

from institution			
Financial Support from Other Sources			
a) National	File Uploaded	523	1047031
b)International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Teacher Guardian Scheme	Nil	607	College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	74	BSc	BSc	File Uploaded	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and cultural activities	institution level	607
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

On 1st Jan 2019, eight students from eight classes were nominated as Class Representative on the basis of merit. Other five students from college were nominated as NSS (1), Sports (1), Cultural (1), Ladies (2) representatives on the basis of their contribution in corresponding activities. There meeting was taken on the same date and guided them by SRC incharge and Principal about their work and responsibilities in the college. These representative helps in smooth conduction of activities like cultural and sports.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

VMV-ALUMNI-ASSOCIATION The college has academic administrative bodies like Students Council, Anti-ragging Committee and Associations that have students' representatives on them. College invites its alumni every year at the occasion of annual social meet. The dais is made available to the alumni to perform the cultural activities and to share their thoughts with students, staff and other alumina of the college Our college has responsibility towards its stakeholders. At the same time these stakeholders contribute towards the development of college. The alumni are an important stakeholder. They are valuable assets of

our college. The past students of the college are successful in various fields like teaching, government services, business, professions like lawyers, chartered accountants, cost accountants, company secretaries, software development, IT, etc. The college has encouraged meritorious past students to work as staff members in the college. Interactions with them have always been beneficial to college. The interaction with the past students is more of informal nature and mostly at departmental level. Various faculties have frequent interaction with the past students. They are invited to share their experiences with the current students helping them getting exposed to the realities of world of work. In order to have continuous and formal interaction with the alumni college decided to form a Past Students Association in the name of "VMV-Alumni Association". The process of online registration of past students as association member is available on college website and on mobile. Some of the main objectives of this association are: To arrange the lectures of Honorary Members and other respectable personalities in various fields and encourage the students to expand their horizon while entering in the real life. To provide guidance to the students of the College with reference to career choice and development. To assist the College in organising activities for the benefit of students. To help the College for strengthening its infrastructural activities. To organise activities for social awareness and social benefits. To encourage students to become entrepreneurs by undertaking training programmes in various forms. To help the students with the help of ex-students for giving better opportunities in placements and with the help of ex-students exhaust the possibilities of giving practical knowledge and exposures to the students. The meeting of alumnae was organised on 10/02/2020 during college get together.

5.4.2 – No. of enrolled Alumni:

16

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Administration: The Vidnyan Mahavidyalaya is run by Gaurishankar Seva Samiti Malkapur. As per the norms of state Government and Parent University, the College Development Committee (CDC) is established. Management plays an important role in implementing special activities of social relevance and financial help. As per the norms, College Development Committee includes chairman, secretary, member of society, three other members from various fields nominated by the society, principal of the college, three teaching faculty members and one non-teaching staff member. At least two meetings are conducted during each academic session. The College Development Committee design the plan for recruitment of staff, introduction of new courses, teaching methods, quality of teaching and learning process, purchases etc. At the beginning of the academic year, a planning exercise is conducted for the staff for the distribution of responsibilities. The committees are formed in consultation with respective faculty. The committees carryout the activities according to their allotted portfolio throughout the academic year and reports are submitted to the Head of the institution at the end of session. Head of the Institution in consultation with all teaching and nonteaching staff distributes the

portfolios of different work at the beginning of the session. Staff members have freedom to choose the portfolio of their choice. The conflict or difference of opinion (if any) is solved by discussion in the very first meeting of the session for smooth working of the college.

2. Purchasing Policy: There is clear-cut purchase policy for purchase of books, equipment and other items. Annual budget is prepared by CDC. As per the allotted amount in the budget, each department prepares their requirement list. The quotations are called from the reputed and trusted firms. If purchase for any item exceeds Rs. 1 lakh, tenders are called. After receiving the quotations comparative statements are prepared by the departments and forwarded to the Head of the Institution. In the purchase committee which is comprises of all HOD's, Head Clerk and the Principal, the firms with lowest cost for required materials are selected and the note sheet is forwarded to the parent Society for the final sanction. After approval from the Secretary of the Society, the order is placed to the suitable firm.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	With the aspiration to develop scientific approach, humanism and spirit of aspiration in the student of rural based, economically and educationally backward society, the Vidnyan Mahavidyalaya, Malkapur was established in 1993. The degree courses in science with Chemistry, Physics, Computer Science, Mathematics, Zoology and Botany, Post graduate course in Organic Chemistry. The horizontal mobility is provided in the U. G. courses at the entry level with various subject choices and subject group. The curriculum is constantly updated and every new academic programme is strategically planned.
Teaching and Learning	Class tests are conducted to assess the academic needs of the students. Slow learners and advanced learners are identified through an analysis of the formative tests. Remedial coaching classes are arranged to help the slow learners and students from SC, ST, OBC, Minority and economically backward class students. Chalk-Blackboard, LCD and Interactive board teaching learning method is well supported by ICT based teaching learning method for the summative examination to be conducted by the University. Interactive instructional techniques like focused group discussions, viva-voce, projects, assignments, seminars, experiments and

	power point presentations enrich the teaching-learning experience.
Examination and Evaluation	From the session 2010-11 University has changed the annual pattern to semester pattern by giving 66.6 weightage to theory and 33.3 weightage to practical examination. Further in the theory examination 20 weightage is given to internal assessment and 80 weightage to University theory examination. After conduction of class tests marks are declared and answer sheets are returned to the students to know their performance. The marks of assignment, academic activity and class tests are displayed on the notice board.
Research and Development	The college encourages its staff to take up research activities and engage in interdisciplinary and interdepartmental research activities. The college has research committee for promotion and coordination of the research activities. The college has three recognized research guides. Six out of 14 staff members are actively involved in the research activities. To enhance the interest of students in research, various activities like project assignment, arrangement of seminars, encouraging them to participate in intercollegiate competitions, publishing magazine.
Library, ICT and Physical Infrastructure / Instrumentation	College has well equipped library with special reading room and internet facilities. College has centralised computer lab with total 30 PC's. There are 8 classroom, 6 laboratories with advanced instruments along with research laboratory. College also possesses well equipped office and small cabins to organize other activities like sports and extensions.
Human Resource Management	During 2019-20, there were teaching, non-teaching and 607 students in the college. Duties of each employee like Principal, teachers, clerks, lab attendant, peon, etc. are well defined. At the early meeting of the session, staff members are asked to choose the work of their interest. Also they have the freedom to suggest innovative, best practices and need based works to start in the college. Apart from teaching, teachers are assigned the administrative, research and extension

work. Teaching and non-teaching staff members work in various committees in the annual social function and sports day.

Industry Interaction / Collaboration

Vidnyan Mahavidyalaya is one of the institution in this rural area, the industrialization yet not developed but as far as possible our college made MOU's with three industries nearby Malkapur, one is Chaitanya Biological Pvt. Limited Malkapur and Eco-Biotech MIDC, Dasarkhed Malkapur for the campus Placement and research work and third Reliable's Shree Industrial Training Center, JALGAON, M.S. for demonstration of instruments and analysis. Our college yet not collaborated with others but our faculties personally collaborated and interacted with different firms as a editors, authors and publication about their research and skill development.

Admission of Students

Prospectus prepared for UG and PG course admission. Advertisement given in local Newspaper for PG only. Hosting of admission process also on college website. The students are selected for the admission to the UG and PG courses according to University norms. The rules and conditions for the eligibility are prescribed in the prospects. The merit list is displayed from amongst the received application forms. The students are admitted as per the rules of reservation quota like SC, ST, VJNT, OBC, PH, Girls etc. Vidnyan Mahavidyalaya is only Science College in the Malkapur town offering B.Sc. and M.Sc. Courses. The wide range in the minimum and maximum marks at entry level students is due to variation in the locality i.e. rural, backward as well as student with educated surrounding are admitted.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College has well and updated web site www.vmvmlk.org.in . During admissions, information is uploaded on the website. The Data Centre, compiles and keeps records of college, student and faculty details.
Administration	In administration, now a days e-governance plays important role. Notices are circulated on a group of

	teaching and non-teaching staff by Whatsapp. Students are updated through Whatsapp, email and other e-facilities. In the pandemic situation, college administration took lot of help to convey the messages to the staff and students..
Finance and Accounts	E-governance plays vital role in finance and account section also. To adopt cashless policy payments were deposited through e-facilities. MS-OFFICE software was used to maintain accounts and balance sheets.
Student Admission and Support	Admission process was displayed on website of college. Various groups of students and concerned staff were prepared to convey messages regarding academic and other activities. It plays very important role in conveying the information fast and paperless.
Examination	Specially in the pandemic situation e-facility is playing very important in examination section. Teachers conducted unit tests and mock tests by preparing link. Also university and government has decided to conduct online examination of B.Sc. III and M.Sc. II students. So it helped a lot in maintaining social distance and avoiding personal contact.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
File Uploaded	4	Nil	Nil	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Staff Medical Loan Scheme	Group Insurance Staff Medical Loan Scheme	Student Security Insurance Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done at the end of each session by an internal auditor Mr. Dharngaonkar (C.A.), Malkapur, date of last internal audit is 12/06/2020. The finance and account operations of the college are externally audited by senior auditor deputed by joint director of higher education Amravati. Date of last external audit is 09/12/2018

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
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6.4.3 – Total corpus fund generated

7510

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	HOI
Administrative	No	Nil	Yes	HOI

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Personal Visit to Institution by Parent 2. Direct Calling to Parents 3. Direct Discussion to Parents by Faculties

6.5.3 – Development programmes for support staff (at least three)

1. Use of ICT Instruments 2. Computer for Teaching Learning and Officiating 3. Staff Tour

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of Library 2. Construction of Computer Laboratory 3. Construction of Class Rooms 4. Recruitment of faculty

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	File Uploaded	Nil	Nil	Nil	607
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Tree plantation	01/07/2019	07/07/2019	81	19
Cleaning of college	01/08/2019	15/08/2019	112	54
Rally for Cleanliness	04/08/2019	04/08/2019	81	19
Cleaning at Narwel	07/08/2019	07/08/2019	18	15
Women Empowerment	27/02/2020	27/02/2020	81	19
Personality Development	12/12/2019	12/12/2019	60	40
Financial Literacy	05/03/2020	05/03/2020	81	19
Oath for Cleanliness	01/08/2019	01/08/2019	250	84
Swami Vivekananda Jayanti	12/01/2020	12/01/2020	81	19
Free Medical Camp (Eye Check up)	27/12/2019	27/12/2019	81	19
Yoga Day for Staff	21/06/2019	21/06/2019	2	19

Swachh Bharat Abhiyan	01/08/2019	15/08/2019	81	19
NSS Day	24/09/2019	24/09/2019	81	19
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	81	19
Dr. A. P. J. Abdul Kalam Jayanti	15/10/2019	15/10/2019	300	112
Constitution Day	26/11/2019	26/11/2019	81	19
Netaji Subhash Chandra Bose Jayanti	23/01/2020	23/01/2020	81	19
Gadge Baba Jayanti	23/02/2020	23/02/2020	81	19
Running	25/01/2020	25/01/2020	22	30
Slow Cycling	25/01/2020	25/01/2020	20	42
Three Leg	25/01/2020	25/01/2020	38	26
Sac race	25/01/2020	25/01/2020	20	12
Shot Put	25/01/2020	25/01/2020	28	17
Relay Race	25/01/2020	25/01/2020	20	24
Musical Chair	25/01/2020	25/01/2020	90	Nil
Cricket	05/01/2020	24/01/2020	90	60
Tug of war	25/01/2020	25/01/2020	96	70
Carom	25/01/2020	25/01/2020	36	20
Chess	25/01/2020	25/01/2020	16	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Number of LED bulbs : 50

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	3	3	Nil	3	College Cleanliness Program	Cleanliness	333
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/07/2019	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Ban on use of mobile in campus 2. Ban on use of plastic bags. 3. Planting of plants (both perennial seasonal) inside the campus. 4. Tobacco free oath. 5. Garbage management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.vmvmlk.org.in/ABOUT-%20iqac.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In our college everyday assembly is arranged in which national anthem is sung by all students and staff members which increases the team spirit in college. Cultural programs are arranged throughout the year which provides solid platform for students in cultural activities. In our college theory and practicals of all subjects is in regular manner which is useful to maintain alertness in students.
Provide the weblink of the institution
http://www.vmvmlk.org.in

8.Future Plans of Actions for Next Academic Year

1. Research Laboratory 2. Auditorium 3. PG to all subjects 4. Organization of

conferences 5. Promote to faculty for Ph.D. and others 6. New best practices 7. Appear for National Institutional Ranking Framework (NIRF) 8. Submit proposal to RUSA