



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		VIDNYAN MAHAVIDYALAYA, MALKAPUR, DIST. BULDANA
• Name of the Head of the institution	Dr. Yogesh Premchand Patil	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07267223259	
• Mobile No:	9226323928	
• Registered e-mail	yogeshppatil223@gmail.com	
• Alternate e-mail	vmvmlk1993@gmail.com	
• Address	Nandura Road, Malkapur, Dist. Buldana	
• City/Town	Malkapur	
• State/UT	Maharashtra	
• Pin Code	443101	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated College	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Ankush Fakira Gotarkar				
• Phone No.	9970098096				
• Alternate phone No.	7020713608				
• Mobile	9970098096				
• IQAC e-mail address	iqacvmvmlk2014@rediffmail.com				
• Alternate e-mail address	ankgot@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.vmvmlk.org/09_IQAC/IQAC_AQAR.aspx				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.vmvmlk.org/04_Academics/Academic_Calender.aspx				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.30	2004	03/05/2004	02/05/2009
Cycle 2	B	2.53	2015	15/11/2015	14/11/2020
Cycle 3	B+	2.70	2023	07/09/2023	06/09/2028
6.Date of Establishment of IQAC	06/10/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
IQAC successfully completed 3rd Cycle of NAAC Accreditation and obtained B+ grade with CGPA 2.70		
NAAC Recommendations for Quality Enhancement of the Institution were discussed in the IQAC meeting held on 16/09/2023		
IQAC recommended to set up new Laboratory for department of Computer Science and Physics.		
IQAC recommended to provide computers, printers and Wi-Fi facility to departments.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To complete 3rd cycle of NAAC Accreditation	3rd cycle of NAAC Accreditation completed with B+ grade and 2.70 CGPA	
To conduct remedial lectures and continuous assessment to improve results	Results were improved	

13. Whether the AQAR was placed before statutory body?	Yes				
Name of the statutory body					
<table border="1"> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> <tr> <td>Gaurishankar Seva Samiti</td> <td>12/01/2025</td> </tr> </table>	Name	Date of meeting(s)	Gaurishankar Seva Samiti	12/01/2025	
Name	Date of meeting(s)				
Gaurishankar Seva Samiti	12/01/2025				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <th>Year</th> <th>Date of Submission</th> </tr> <tr> <td>2023-24</td> <td>14/01/2025</td> </tr> </table>	Year	Date of Submission	2023-24	14/01/2025	
Year	Date of Submission				
2023-24	14/01/2025				
15. Multidisciplinary / interdisciplinary					
The vision of our institute is " A scientific and educational community that is open and welcoming, creative and adaptive and renowned for excellence in knowledge and skills" The institution offers CBCS for M.Sc. Chemistry course, Projects in Environmental Science are conducted in the area of community and engagement of value based towards the attainment of multidisciplinary education After completion of B.Sc. course students has flexibility to do post-graduation in the subject of their choice out of three major subjects opted by them. institution undertakes multidisciplinary research in the area water, soil, photochemistry, drug designing, antibacterial activates, etc. to find out solution to the society problems.					
16. Academic bank of credits (ABC):					
In year 2022-23 Sant Gadge Baba Amravati University has implemented CBCS for B.Sc.I and M.Sc.I students. 301 students of B.Sc. and 23 students of M.Sc. of this college opened the account for Academic Bank of Credits..					
17. Skill development:					
At institutional level college has taken some programmes for skill development of students specially to acquire computer knowledge. The institution provide value based education for development of human values, truth, peace, scientific temper, non-violence, life skills, citizenship values, etc. by taking various programmes such as Daily National Anthem, Arrangement of special camp at adopted village, Constitution Day, etc. from the current year knowing the importance of skill development personality development and soft skill paper of					

2 credits is included in the syllabus for B.Sc. Sem-II Students as Genetic Elective.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Marathi and Urdu languages are taught at B.Sc. I level from 2022-23 sessions. Generic elective "Discovery of Bharat" is included in the syllabus for B.Sc. I, Sem-I students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Taking into account the importance of personality development and employability in the competitive era, various science subject focusing on basic concept and its applicability are given the utmost importance so that graduates of the institution will be able to face the challenges in their life.

20.Distance education/online education:

In academic year 2023-24 Institute has emphasized on online education in view of NEP 2020. Various videos of subjects and topics were regularly posted on Google Classroom. Those are the efforts of Institute towards blended teaching learning method in view of NEP 2020. College provided LMS (Learning Management System) facility on College Website.

Extended Profile

1.Programme

1.1

6

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

453

Number of students during the year

File Description	Documents
Data Template	View File

2.2		439
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		137
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		14
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		23
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		12
Total number of Classrooms and Seminar halls		
4.2		212.97210
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		33
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college focuses on the comprehensive execution of the curriculum through effective planning, execution, and monitoring. The Timetable Committee creates the annual timetable, which is communicated to faculty through departmental meetings. At the start of each academic year, faculty meetings allocate unit-wise syllabi based on teachers' interests and expertise. Teachers prepare Academic Diaries to track and plan curricular, co-curricular, and other activities.

For execution, the college conducts an Induction Programme following UGC guidelines to help new students adjust. During the Principal's address, students are informed about the college's vision, curriculum, evaluation methods, and available facilities. First-year students are identified as slow or advanced learners, and teachers tailor their approach to meet these needs, using tools like smartboards, ICT, and educational excursions for effective learning.

The Central Library supports both UG and PG students. Evaluation is continuous, with teachers assessing students' strengths and weaknesses through class tests, assignments, and practice exams. Internal marks are posted on departmental notice boards, with grievances addressed promptly. Term-end examinations are held as per university guidelines, ensuring a structured assessment of student progress

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated college, all departments follow the university's academic calendar, taking into account examination schedules and vacations. The college publishes its own academic calendar annually to align with the university's calendar.

At the start of each semester, faculty members brief students on the assessment components. Internal assessment schedules are shared with students through the academic calendar, class sessions, notice boards, class mentors, and the Principal's address.

As part of the Continuous Internal Evaluation (CIE), the college conducts end-term practice exams. Afterward, teachers evaluate and return the answer scripts to students for review, allowing them to raise any grievances. Once students are satisfied, marks are displayed on the notice board. Results for tests, home assignments, and projects are made available to students and stored securely in the department until the completion of their course.

Student seminars are held at both UG and PG levels, where students present on assigned topics related to their subjects. Group discussions on curriculum-related topics are organized by subject teachers for evaluation purposes. PG students are assigned projects, which are evaluated based on fieldwork. This multi-faceted approach ensures a comprehensive evaluation of students' learning and development.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****2**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****0**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**0****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As an affiliated college of Sant Gadge Baba Amravati University, the institution operates within the university's curriculum while promoting gender equality, environmental sustainability, human values, and professional ethics. Students are encouraged to select project and research topics addressing these issues.

Environmental studies are a key part of the B.Sc. II curriculum, helping students understand environmental sustainability. On "Women's Day," the NSS unit organizes programs on gender equality, women's empowerment, and rights, including street plays on gender equality.

Human values and professional ethics are integrated into the curriculum through literature that fosters attitudes of honesty, compassion, and sincerity. On the birth anniversaries of prominent figures like Mahatma Gandhi, Dr. Babasaheb Ambedkar, and Swami Vivekananda, students deliver speeches to honor their contributions and philosophies. The college also celebrates days like Marathi Bhasha Diwas, Vachan Prerna Diwas, and Women's Day. Student articles and poems promoting human values and gender equality are published in the college magazine.

Programs such as Computer Science strongly emphasize professional ethics, which are also embedded in the postgraduate science curriculum. Through elective courses and co-curricular activities, the college ensures that gender sensitivity, sustainability, human values, and ethics are effectively integrated into the academic experience.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

195

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.vmvmlk.org/12_OtherLink/ALL_WebLink/12_Feedback_Committee.aspx#

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

708

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

366

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution adopts a systematic approach to assess the learning levels of students and cater to their diverse academic needs. At the beginning of each academic year, an initial assessment is conducted through diagnostic tests, previous academic performance analysis, and interactions with students to identify advanced learners and slow learners. The data gathered helps in designing suitable teaching-learning strategies for both categories.

For slow learners, the institution organizes bridge courses, remedial classes, and peer-tutoring sessions to strengthen their foundational knowledge and improve their academic performance. Additionally, regular counseling and mentoring sessions are provided to motivate these students and address their learning difficulties.

Advanced learners are encouraged to take up additional academic challenges through participation in seminars, workshops, project-based learning, and competitive exam training. They are also motivated to present papers at conferences, contribute to research activities, and undertake innovative projects to enhance their knowledge and skills.

Continuous assessment through class tests, quizzes, and assignments ensures that the progress of both slow and advanced learners is monitored. This differentiated approach not only helps in bridging the academic gap but also promotes an inclusive learning environment where all students are empowered to excel.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
452	14

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopts various student-centric methods, including experiential learning, participative learning, and problem-solving methodologies, to ensure holistic development and active engagement in the learning process.

Experiential learning is promoted through laboratory experiments, field visits, internships, and hands-on training, which provide students with real-world exposure and practical insights into theoretical concepts. Students are encouraged to apply their knowledge in practical situations, fostering critical thinking and innovation.

Participative learning is facilitated by organizing group discussions, seminars, workshops, and presentations. Students actively participate in classroom interactions, making the learning process collaborative and dynamic. Peer learning, debates, and role-playing activities further enhance their communication and teamwork skills.

Problem-solving methodologies are incorporated through case studies, project-based learning, and problem-solving exercises. Students are given real-life problems to analyze and solve, helping them develop analytical abilities and decision-making skills. Faculty members act as facilitators, guiding students in exploring solutions independently.

These student-centric approaches create a stimulating learning environment that nurtures creativity, enhances critical thinking, and prepares students to face real-world challenges with confidence. Continuous feedback and assessment ensure the effectiveness of these methods in achieving the desired learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution effectively integrates Information and Communication Technology (ICT) in the teaching-learning process to enhance student engagement and understanding. Faculty members regularly use ICT tools such as multimedia presentations, online learning platforms, and subject-specific educational software to deliver content interactively. Smart classrooms equipped with LCD projectors help in visualizing complex topics, making learning more dynamic and engaging.

E-resources like e-books, online journals, Swayam and databases are extensively utilized for academic research and learning. Faculty members use video lectures, animations, and simulations to simplify difficult concepts, especially in science and technology-related subjects. Virtual labs are also introduced to provide students with hands-on experience in a digital environment.

The use of online platforms such as Google Classroom, Zoom, and Google meet has facilitated blended learning, enabling students to access recorded lectures, assignments, and study material anytime. In addition, teachers conduct quizzes, polls, and interactive sessions using ICT tools to assess student learning and encourage active participation.

By leveraging ICT-enabled tools, the institution ensures a modern, technology-driven learning environment that improves both teaching efficiency and student comprehension. This approach prepares students for the digital age by enhancing their technological proficiency and learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.vmvmlk.org/06_Facilities/faci10ICTTools.aspx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

278

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has a transparent and robust mechanism for internal assessment to ensure fair evaluation and continuous academic improvement. The internal assessment process is communicated to students at the beginning of the academic session through orientation programs and departmental notices. The criteria for assessment include attendance, class participation, assignments, practical work, seminars, and periodic tests.

Regular internal tests, quizzes, and assignments are conducted to evaluate students' understanding of the subjects. The schedule for internal assessments is prepared in advance and strictly followed. Practical courses are assessed based on students' performance in lab work, experiments, and viva-voce.

Transparency is maintained by sharing evaluated answer scripts with students, allowing them to understand their strengths and areas for improvement. In case of discrepancies, students can approach the

concerned faculty for clarification. The internal assessment marks are also displayed on notice boards before final submission.

Continuous feedback is provided to students, and additional support is offered to those who require improvement. This robust and student-friendly assessment mechanism not only enhances learning outcomes but also instills accountability and discipline among students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well-defined, transparent, and time-bound mechanism to address internal examination-related grievances efficiently. The process ensures fairness and fosters trust among students regarding the evaluation system.

Students are informed about the grievance redressal mechanism at the beginning of the academic session. After the internal examination, answer scripts are evaluated and shared with students for review. If a student has any concerns regarding marks, errors in evaluation, or discrepancies in attendance-based marks, they can submit a formal grievance to the concerned faculty or examination committee within a specified timeframe.

The examination committee, comprising faculty members and the examination coordinator, promptly addresses the grievances. If required, answer scripts are re-evaluated or verified in the presence of the student. The final resolution is communicated to the student to ensure clarity and satisfaction.

To maintain transparency, records of grievances and their resolutions are documented. The institution also encourages open communication between students and faculty to resolve minor issues informally. This structured and student-centric approach ensures that grievances are handled promptly, fostering a sense of fairness and accountability in the internal examination process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution ensures that both teachers and students are well-informed about the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of all academic programs offered. The programs include B.Sc. in Physics, Chemistry, Computer Science, Mathematics, Botany, and Zoology, as well as M.Sc. in Chemistry and PhD in Chemistry. The POs and COs are clearly defined in alignment with the curriculum and learning objectives prescribed by the affiliating university.

Mechanisms for communicating the outcomes include displaying them on the college website, notice boards, and departmental brochures. Faculty members explain the POs, PSOs, and COs during the initial lectures of each course, ensuring that students understand the expected learning outcomes and skills they will acquire upon completion.

In addition, academic orientations and workshops are organized to familiarize students with the objectives of their respective programs. Faculty members use these outcomes as a guide for planning lectures, assignments, and assessments, ensuring that teaching strategies are aligned with the desired results.

Continuous feedback is gathered from students to improve teaching-learning methodologies in line with the intended outcomes. This structured approach ensures that students are not only aware of the outcomes but also motivated to achieve them, fostering academic excellence and holistic development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.vmvmlk.org/09_IQAC/Program_Outcomes.aspx
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution employs a systematic approach to evaluate the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for all academic programs offered, including B.Sc. in Physics, Chemistry, Computer Science, Mathematics, Botany, Zoology, M.Sc. in Chemistry, and PhD in Chemistry.

The assessment process includes both direct and indirect methods. Direct methods involve evaluating students' performance in assignments, internal exams, practical work, projects, presentations, and final exams. The scores and grades obtained in these assessments are mapped to the respective outcomes to gauge how well students have achieved the intended POs, PSOs, and COs for each subject.

Indirect methods involve student surveys, feedback forms, and discussions, which help gather insights into the students' perception of how well the course content aligns with the stated outcomes. Faculty members also review the achievement of outcomes based on student participation in co-curricular activities, internships, and research projects.

The results of these assessments are analyzed by the department and shared with the faculty for review. Any gaps identified in the attainment of outcomes are addressed by modifying the teaching methodologies, revising course content, or enhancing support systems. This process ensures that the institution continually strives for improvement in the alignment and attainment of POs, PSOs, and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.vmvmlk.org/09_IQAC/Program_Outcomes.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

96

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.vmvmlk.org/Downloads/IQAC/SSS/SSS_2023-24/Student%20Satisfaction%20Survey%202023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a several extension activity to promote institute in the neighborhoods community, sensitizing students to social issues, for their holistic development and impact.

Students actively participate in social activities which run effectively by National Service Scheme (NSS) unit.

The NSS unit organizes various activities for social issues which includes Cleanliness, Tree plantation, Blood Donation, Sanvidhan Din Police Wardhapan Din, Teachers Day, Mahaparinirvan Din , Meri Mati Mera Desh etc.

The NSS unit specially help to Seva Sankalpa Pratishthan Palaskned Dist Buldhana which conducted by Dr. Nandkishor & Arti Palve for mentally ill patients rejected by the society, for family & system

help to those patients by our college through NSS unit in the form of T shirts, grain, oil, fruits & financial support. And also various programs organize in seven day special camp in adopted village Shiradhon.

All these mentioned activities have positively impact on the students to sensitizing students to social issues, for their holistic developments, Student Community Relationship, leadership skill & self confidence which created awareness among them.

File Description	Documents
Paste link for additional information	https://www.vmvmlk.org/10_NAAC/NAAC_WebLinks/College_Activity/Weblink_NSS.aspx
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

6 laboratories are constructed as per U.G.C. Norms. Appropriate and adequate instrument and equipment are available in all laborites. At a time ich laboratory two batches can perform their subject practical.

For theory classes 12 specious classroom with furniture are available it classroom are ICT facilities of LCD Projector and Smart Board for teaching learning process 24 computers are available in computer science laboratory. 03 Computers are available in library 4 computer in office , two in IQAC, 1 computer in exam section. Wifi facilities is provided to library and the computer department, 2 zerox machines, 1 for the office and one for the exam section

32 CCTV cameras are available in our campus. Classrooms, Library, Laboratories under CCTV Surveillance 15KB Generator are available, he can work from interrupted flow of electricity.

A vending machine for disposable is also provided in girls' common room, wherein they can approach in case of emergency whenever required. Girls' common room is also equipped with the Disposable machine for pads where they can dispose the sanitary napkins with minimum waste production and provides sustainable and clean environment.

The college has a Gate and wall compound. Both the helps to the campus of security.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.vmvmlk.org/06_Facilities/Default.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute provides the amples of opportunities for participation in cultural and sport activities. Ground is maintained for Kho-Kho, Kabaddi, volleyball and Ball-Badminton outdoor games. Facilities for indoor games like Carrom, Chess are available. Sports day and yoga day are celebrated in the college. Plastic ball Cricket, Music chair competitions are conducted in open space. Cultural activities are conducted through out the year. Speech competition, debate competition. Science and Arts exhibition, Rangoli, Mehndi competition are conducted in a classroom. For dance, drama, singing and other cultural activities stage is provided during Annual Day celebration period.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.vmvmlk.org/06_Facilities/Default.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is automated using the ILMS [Integrated Library Management System] since 2011-12. It is regularly updated. We use this software in partial mode.

With the use of LIBMAN software, it has become easy to keep track of all the books in library and store all the information like authors, book numbers, titles, subjects.

We have subscribed NLIST [National Library and Information Services Infrastructure] for scholarly contents by INFLIBNET. P.G. students make full use of this for project related work, to prepare for seminars and workshops. U.G. students also use these E-Resources as per need.

A college is component of E-ShodhSindhu Consortium with access to 6000+ journals, 1,99,500 E-Books under list and 6,00,000 E-Books though National Digital Library [NDL] is also available there.

All resources are very useful for staff, students and researchers etc.

Before purchase of any new book for library, a meeting of library committee is conducted. Subject wise budget is decided as per the needs and demands of professor and students, likewise journals are purchased.

Journals and periodicals are also made available for competitive examinations along with subject journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4693

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has put in place the most cutting-edge IT infrastructure because it recognizes the importance of technology in teaching. The college offers a variety of digital technical amenities. The college offers 01 smart lab and 06 smart classrooms. The college also has a fully functional computer lab. The college's students have access to the computer lab. The college building's Library, Office, IQAC and Computer Laboratory has Wi-Fi access for its patrons' convenience. Wi-Fi connection in 6 smart classroom. Almost all teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

Here are some fundamental tools for updating:

- A computer is regularly formatted.
- The college itself formats the computer with the assistance of a computer operator and without charging any expenses.

- Antivirus software is routinely installed on computers.
- Every PC has antivirus software. In the locations listed in 4.1.1, including the principal chamber, office rooms, IQAC room, library and computer laboratories, there is Wi-Fi connectivity available.

The Institute has a robust and vibrant IT policy. The policy aims at providing uninterrupted services to all stakeholders' viz. faculty staff and students. The interactive board, LCD Projector, Printers, high configuration PCs are installed in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.06974

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution ensures optimal use and maintenance of its physical, academic, and support facilities to create a conducive learning environment.

Maintenance Procedures:

- **Laboratories:** Regular inspections and equipment calibration are conducted by a technical team, ensuring timely repairs and stocking of consumables.
- **Library:** Books are cataloged, issued, and returned systematically, with annual verification maintaining an updated collection.
- **Sports Complex:** Maintenance, cleaning, and safety inspections of equipment and play areas are scheduled regularly.
- **IT Infrastructure:** Software updates, antivirus checks, and hardware servicing are performed periodically, with IT staff overseeing system performance.
- **Classrooms:** Regular cleaning and repair of furniture, along with monitoring of electrical and audiovisual equipment, ensure a comfortable learning space.

Utilization Procedures:

- Access to facilities follows scheduled usage guidelines to ensure fairness for all students and staff.
- Laboratories, classrooms, and sports facilities are allocated based on academic and extracurricular timetables.
- Library resources are managed via a user-friendly system, and computers are available for academic purposes.
- A grievance redressal mechanism addresses any facility-related concerns.

These policies are managed by designated committees, ensuring sustainability and efficiency. Regular feedback from stakeholders guides continuous improvements in facility maintenance and utilization.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

356

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.vmvmlk.org/10_NAAC/NAAC_SSR_Web1ink.aspx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

360

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

360

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college recognizes student involvement in administrative, co-curricular, and extra-curricular activities. As per Sant Gadge Baba Amravati University and state government norms, a student council is established annually, with the Principal as Chairman and other members selected on merit. The council organizes events like welcome functions, Teachers' Day, Annual Social Gathering, Science Day, and farewell functions. In 2023-24, 13 students were selected for the Student Representative Council (SRC), which was installed on August 20, 2023.

Students are also engaged in various committees such as the sexual harassment committee, anti-ragging committee, and IQAC, which foster leadership skills, boost self-confidence, and promote cognitive growth. Co-curricular activities like industrial visits, subject associations, guest lectures, and competitions enhance students' social skills, talent, time management, and stress management.

In 2023-24, students participated in notable events: Ku. Mahek Santosh Talreja secured 3rd place in a seminar competition, Mr. Tushar Ishwar Waghmare participated in an intercollegiate seminar, and Ku. Dhanashri Gavatre won 2nd prize in the Yova Shodh Mahotsav. Additionally, students excelled in competitions like the Gandhi Research Foundation exam, with Ku. Prerna Tarkase winning a gold medal. Ku. Aditi Sanjay Tayde secured a gold medal in weightlifting and participated in national-level competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college hosts an annual social meet for its alumni, offering both online and offline formats depending on the event. Alumni are invited to share their experiences, perform cultural activities, and contribute to the college's development. Successful alumni from various fields, including education, government, business, law, and software development, actively participate. The college encourages outstanding alumni to join the staff.

A permanent alumni association is being registered, and progress is underway. On December 30, 2023, an online interaction was held during the retirement ceremony of Principal Dr. B.B. Wankhade, where alumni shared their thoughts and feelings. Some alumni also contributed to college events, such as guest lectures and industrial visits. Notably, Mr. Jagannath Jadhav facilitated an industrial visit on March 17, 2024, and offered On-the-Job Training (OJT) for MSc students. Prof. N.R. Rahte and Prof. D.D. Kasar, both alumni, contributed guest lectures for the 2023-2024 academic year. Additionally, a special alumni meeting was arranged on April 24, 2024, for the Summer 2023 alumni to interact with the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
The governance is fully in accordance with vision and mission of the Institution. It has been conceived with mission of developing an educational centre which will provide quality education needed to empower human beings and transform them into responsible members of the society. Vision, mission and goals of the Institution are well defined and are conveyed effectively to the student through display on walls, website and prospectus and in the various programmes like induction training programme. https://www.vmvmlk.org/02_About/Vision_mission.aspx	
File Description	Documents
Paste link for additional information	https://www.vmvmlk.org/02_About/Vision_mission.aspx
Upload any additional information	No File Uploaded
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
Students are considered as centre of all activities. Emphasis is given on participatory management at all levels. For smooth running of the college, various portfolios are distributed amongst staff and are communicated in the staff meeting at the beginning of the session. Various committees like IQAC, Examination, Timetable, discipline, student activities. Teacher Guardian scheme is implemented and is very effective in problem solving of the students. Various nodal officers are appointed from among the teaching staff for various programmes. Apart from regular teachings and learning process, departmental associations are established where students are given various responsibilities to conduct various programmes. In the NSS programmes students are motivated and ample of opportunities	

are given to develop leadership in the student. Student representatives are selected to work on students representatives council like cultural, sports, ladies, NSS and class representatives to conduct various programmes like annual get-together and sports events. Students are given various responsibilities to ensure participatory management. Feedback was taken from the students and important suggestions are implemented. To inculcate the scientific attitude among the student's programmes. Regular meeting are conducted for the interaction of management with staff, parents, students and alumni of the college.

File Description	Documents
Paste link for additional information	https://www.vmvmlk.org/12_OtherLink/PORT_FOLIO.aspx
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During 2023-24 following activities were included in the perspective plan :

- **NAAC 3rd Cycle:**
- **Construction of Cafeteria**
- **Alternate Energy Source**
- **Stage and Dome**

All the four activities were successfully implemented.

Additional Documents

- 1. NAAC certificate**
- 2. SHIDORI photo**
- 3. SOLAR photo**
- 4. STAGE AND DOME photo**
- 5. Perspective plan document link**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.vmvmlk.org/Downloads/IQAC/Stategic%20Plan%20and%20Deployment.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional Bodies: As per norms of UGC & Maharashtra University act following bodies/ committees are in place.

1.College development committee (CDC)

2.Students Representative council (SRC)

3.Teachers Staff Council (SC)

4.Internal Quality Assurance cell (IQAC)

CDC meets twice in a year deciding policies like annual budget, vacancies and appointment of staff, new courses, academic and other activities. There is an administrative setup of the institution as shown in organogram. Academic calendar is prepared at the beginning of session. Teacher's plans are prepared and executed by staff which is reviewed by heads through out the session. Appointments of teaching and non-teaching staff are done as per norms. Recruitment committee is established including chairman of parent body, Principal, Vice chancellors nominee and subject experts appointed by affiliating University. After getting approval of University, appointment of teaching staff is made. Appointment of non-teachings staff and teachings staff for the course run on permanently non grant-in- aid basis are done at management level. Institutional strategies, perspective plans and development plans are discussed in the CDC and are executed by the Principal and through concern committee or department.

File Description	Documents
Paste link for additional information	https://www.vmvmlk.org/12_OtherLink/AllCommeetteReport.aspx
Link to Organogram of the Institution webpage	https://www.vmvmlk.org/02_About/Organogram.aspx
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution has effective welfare measures for teaching & non-teaching staff.

1.As per state government rules and service conditions medical expenses of regular employees or their family members are reimbursed. During last year 03 Staff member received 189609/- Rs. against medical expenses.

2.There is a group policy of life insurance policy of Teaching and Non-Teaching staff which covers insurance of Rs.50000/- against untimely death of the employee.

3.There is a scheme "Emergency Medical Aid" run and contributed by Teaching and non-teaching staff. Each member contributed 4000/- and

if an emergency aid is required to any staff or their family member, 25000/- are given without any application or document on the loan to pay in 10 installments without any interest. During last year 04 members avails this facility.

4. There is a staff club co-ordinated by one members of each teaching and non-teaching staff which arranges get together picnic or tours for the staff and their families.

5. Retirement Programme

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System : As per guide lines of University Grant commission, performance appraisal system is in place. Teachers evaluated themselves their performance in teaching research and extension work. They submits their evaluation report called self-appraisal form to the concern Head of the department who acts as a reporting officer. Finally, it is checked by the Principal who works

as reviewing officer. Head of the department submit their appraisal report directly to the Principal. There is a separate proforma of appraisal report for non-teaching staff. Laboratory staff including attendant and assistant submits report to their respective, Heads, Library attendant through librarian and office staff through Head clerk. The lacuna in the performance (in any) is communicated to the concern staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute conducts internal as well as external audit every year. Internal audit is done at the end of every financial year by registered chartered accountant Mr. Shekhar Dharangawankar. Date of last internal audit is 10/06/2022. The finance and account operations of the college are also audited by the government auditor deputed by joint director of Higher Education. Date of last external audit is 22/12/2020.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Maharashtra government provides 100% grant-in-aid for salary of the teaching and non-teaching staff appointed on B.Sc. grant-in-aid section. Government deduction like professional tax and Government Provident fund / DCPS are deducted by joint director office and remaining amount is deposited in the Principal account by money transfer system. Institution deducts the income tax at source and send it to Income Tax department through challan each month. Further EMI against loans taken by the employee through various banks are deducted and sent to concern bank by check only Remaining salary is immediately deposited in the account of employee in the nationalized Bank. The draft budget is prepared at the beginning of the session and is approved in CDC meeting. Record of purchase and payment made for every transaction is maintained in the authentic register.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. NAAC 3rd Cycle : IQAC has significantly contributed for assessment of college by NAAC. After completion of NAAC college got B+ grade with CGPA 2.70.

2. Clean Campus Initiative by IQAC: IQAC started clean campus initiative by providing dustbins in front of all classrooms, Laboratories and also recommended for the fitting of pavers on ground. After fitting of paver blocks cleanliness is easily

maintained.

3. Result Improvement:

For the improvement of college result IQAC has taken major initiative as to conduct unit wise tests for each subject. Due to this initiative results are improved.

4. As per IQAC recommendation following points are included in the Perspective Plan and successfully completed during the year 2023-24.

a) Construction of Cafeteria.

b) Construction of Stage and Dome

c) Alternative Energy Source (Installation of Solar Panels)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Maximum utilisation of smart classroom

2. Use of Learning Management System (LMS) on college website.

3. Recommendation of New Laboratories for Physics and Computer Science

4. Continuous Unit wise Assessment for improvement of result.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.vmvmlk.org/Downloads/IQAC/Annual%20Report/Annual%20Report%202023-24.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college provides a safe and secure environment for female students and staff, ensuring respect, equal rights, and opportunities in both academic and administrative spheres. With approximately 70% female enrollment, the college reflects the trust and confidence of parents. Female participation is significant in cultural, sports, and outdoor activities such as Nature camps. Strict safety protocols are observed, including the installation of first-aid kits, fire extinguishers, and CCTVs in key areas such as classrooms, laboratories, the library, and parking zones to ensure student and staff safety. The campus is well-ventilated and surrounded by greenery, contributing to a healthy environment.

The college promotes gender equity through initiatives like the Women Empowerment Cell and Anti-Sexual Harassment Committee, organizing awareness programs and sensitization campaigns. The college works to prevent sexual harassment by conducting awareness campaigns, displaying posters, and offering counseling through class teachers and the Grievances Redressal Cell. Access is restricted to unknown individuals further ensuring security.

Counseling services are integral, with teachers participating in Induction programs to guide students. The Teacher Guardian (TG) scheme provides mentorship and support. Students are encouraged to engage in extracurricular activities like NSS, sports and co-curricular events. A designated common room is available for female students, promoting their well-being on campus

File Description	Documents
Annual gender sensitization action plan	https://www.vmvmlk.org/10_NAAC/NAAC_SSR_WebLink.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.vmvmlk.org/10_NAAC/NAAC_WebLinks/Geotagged_Photos/01_Infrastructure.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management:** - Solid waste is collected in dustbins separately and then it is collected by Municipal Corporation for recycling.
- **Liquid waste management:** - Liquid waste is collected in dustbins separately and then it is collected by Municipal Corporation for recycling. The liquid waste from laboratory is treated and after the treatment it is disposed.
- **Biomedical waste management:** - There is no biomedical waste

management system in the college.

- **E-waste management:** - E-waste are condemned and are sold to needy person.
- **Waste recycling system:** - There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college.
- **Hazardous chemicals and radioactive waste management:** - Hazardous chemicals are not thrown directly in basin. No radioactive elements are used in any laboratory of college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.vmvmlk.org/10_NAAC/NAAC_SSR_WebLink.aspx
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

? Cultural Harmony: Cultural programs, organized by the Student Representative Council (SRC) and National Service Scheme (NSS), celebrate diverse traditions. During the Annual Gathering, students perform classical and folk dances, songs in languages like Punjabi, Gujarati, and Tamil, and group dances promoting National Integration. A Fashion Show highlights traditional attire from different regions. NSS conducts activities such as street plays on St. Tukaram and Sant Gadge Baba's Kirtanas and patriotic dances, instilling values of cultural unity.

? Regional Harmony: The college celebrates all regional festivals, fostering inclusivity.

? Linguistic Harmony: In the teaching-learning process, regional languages like Marathi and Hindi are used alongside English to enhance student understanding. The college magazine, ZEP, includes articles in Marathi, Hindi, and English. Cultural and extension activities are conducted in these three languages. Students can choose Marathi or Urdu as a compulsory subject in B.Sc. Part I. Sanskrit Day is also celebrated to emphasize the language's importance.

? Socioeconomic Harmony: The institution upholds socioeconomic diversity by celebrating Sadbhavana Divas, organizing essay-writing competitions, scientific Rangoli contests, NSS activities, cultural programs, and street plays. These initiatives promote tolerance and inclusivity across different social and economic backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year we celebrate "The Constitution Day" in our college. On Constitution Day we read the Preamble of our Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our two National Festivals- Independence Day and Republic Day- and also Maharashtra Day are celebrated with zeal and enthusiasm following strictly the directives from the Government from time to time. The flag hosting is followed by the Principal's Address. Our Students, alumni and staff also perform cultural and social activities like singing patriotic songs or performing dance on National Integration. Tree Plantation and Cleanliness drives are also a part of these events. The Constitution Day is celebrated every year in the college on 26th November to mark the dedication of the Supreme Constitution of India to the nation.

The NSS Unit celebrates International Yoga Day, National Sports Day, and National Youth day to instil good healthy habits and to make them physically and mentally strong to face the challenges of life.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Tree Plantation
2. Learning Management System

List for best practices:

https://www.vmvmlk.org/09_IQAC/IQAC_Best_Practices.aspx

The two best practices successfully implemented by the Institution are as follows.

Sr. No

Name of the Best Practice

WebLink

1

Tree Plantation

<https://www.vmvmlk.org/Downloads/IQAC/IQAC%20Best%20Practice/BEST%20PRACTICE-I%202023-24.pdf>

2

Learning Management System

<https://www.vmvmlk.org/Downloads/IQAC/IQAC%20Best%20Practice/BEST%20PRACTICE-II%202023-24.pdf>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution focuses on the overall personality development of students, aligning with its mission and vision to create a fearless, engaging teaching-learning environment. Emphasizing participatory and interactive methods, the college aims to develop skills and enhance knowledge. Admissions are based on merit, and students are introduced to the course content, outcomes, facilities, and their responsibilities through an induction training program. The academic calendar ensures proper curriculum delivery, and the college has mechanisms in place to achieve academic excellence. Teaching plans are prepared by faculty, and syllabus progress is monitored regularly.

The college uses a blended pedagogical approach, incorporating smart classrooms, DLP projectors, and traditional whiteboards to keep learning interactive. A spacious, well-ventilated reading room and fully equipped laboratories cater to students' academic needs. CCTV surveillance ensures safety across classrooms and the library, while Wi-Fi and INFIBNET facilities provide access to e-resources.

The Teacher Guardian scheme offers mentoring at academic, personal, and psycho-social levels. Continuous assessment mechanisms,

including group discussions, projects, assignments, and seminars, enhance the learning experience. The college also focuses on holistic and moral development. Regular faculty feedback, self-appraisal, and innovative teaching practices ensure continuous improvement and excellence in education. With 12 classrooms, 6 of which are smart-enabled.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

For the academic year 2023-24

- 1. Academic Calendar:** On the basis academic calendar of Sant Gadge Baba Amravati University, Academic calendar of college including working days, effective teaching days, examination days, admission days will be prepared at the beginning of session.
- 2. For smooth working various committees** like admission, time table, discipline, sports, etc. will be established at the beginning of the session. Work load will be distributed through HOD to staff members. Teaching plans will be prepared by concerned teachers and will be discussed with student also.
- 3. Induction programme** will be conducted at the beginning of session for new students to let them know about college and course and subject outcomes.
- 4. Infrastructure :** Renovation of boys toilet and existing building.
- 5. IQAC :**
 - To submit AQAR of the year 2024-25.
 - To complete NAAC recommendations of 3rd cycle.