

## 2.7 Student Satisfaction Survey

To evaluate the status of teaching learning process in 2021-22 academic year of the college, 20 questions were given in survey. Total 112 students were participated, they were between 18 years to 23 years of age with 74.10% were female students and 25.90% were male students. They have given their views about the role of teachers and institute in the process. This year there was Covid Pandemic where teaching was affected and teaching were through online and offline (blended learning) process by using various ICT tools and LCD projectors, etc.

Course syllabus framed by university was covered supported by 95.5% of participants. The quality of teaching depend on certain related skills of the faculty. The teachers preparation of the class was satisfactory to thorough (58% supported), with effective communication while maintaining approach to teaching. Presentation in class was supported by examples and applications.

Teachers, through Teachers-Guardian Scheme monitor the activities of the students. They periodically engage meeting with students to get follow-up the assigned tasks. Teacher identify strength and weakness of the students and encourage with right level challenges. They also encourage students to participate in extra-curricular activities. Academic internal evaluation of students was through class tests, assignments and seminars. It is always fare and the performance was discussed with the students.

The institute takes active interest in promoting field visit for students. The teaching and mentoring process in our institute facilitate students in cognitive, social and emotional growth by arranging various programmes. Institute makes efforts to engage students in the monitoring and continuous quality improvement of teaching learning process. Efforts were also made by institute to inculcate soft skills, life skills and employability skills such as personality development, language speaking, Yoga, celebration of anniversary of great persons.

Thus near about 47.3% participant students were strongly agreed with the overall quality of teaching-learning process in institute is very good.